



# Wouldham All Saints Church of England Primary School

School Lane, Wouldham, Rochester, Kent, ME1 3TS

☎: 01634 861434 Fax: 01634 686678 Email: office@wouldham.kent.sch.uk

Headteacher : *Mr Carl Fitter B-Ed(Hons) NPQH*

## School Performance 2016

Schools have certain performance elements that are recorded and able to be compared to other schools. Our details for 2016 are below:

<u>Aspect</u>	<u>School</u>	<u>Kent LEA</u>	<u>National</u>
Children achieving a 'good' level of development by the end of Year R	73.3%	74.8%	69.3%
Children achieving the expected standards in phonics by the end of Year 1	56.7%	81.6%	80.6%
Children achieving the expected standards in phonics by the end of Year 2	80%	65.2%	66.7%

Children achieving expected standard in reading by end of Year 2	76.7%	78.2%	74%
Children achieving expected standard in writing by end of Year 2	70%	71.3%	65.5%
Children achieving expected standard in maths by end of Year 2	73.3%	77.5%	72.6%

Children achieving expected standard in reading by end of Year 6	66.7%	69%	54.7%
Children achieving expected standard in writing by end of Year 6	77.8%	80%	67.5%
Children achieving expected standard in maths by end of Year 6	77.8%	71%	70%
Children achieving expected standard in grammar, punctuation & spelling by end of Year 6	72.2%	72%	72%
Children achieving expected standard in read, write & maths combined by end Year 6	66.7%	58%	53%

From 2016, children take tests at the end of Year 6 which are marked with a scale score. A score of 100 marks the expected standard and 110 has been deemed to indicate a higher level.

<b><u>Aspect</u></b>	<b><u>School</u></b>	<b><u>Kent LEA</u></b>	<b><u>National</u></b>
Average scaled score for reading test	<b>102</b>	<b>103</b>	<b>103</b>
Average scaled score for maths test	<b>104</b>	<b>103</b>	<b>103</b>
Children deemed to have a higher level of reading	<b>11.1%</b>	<b>21%</b>	<b>19%</b>
Children deemed to have a higher level of writing	<b>16.7%</b>	<b>15%</b>	<b>15%</b>
Children deemed to have a higher level of maths	<b>22.2%</b>	<b>17%</b>	<b>17%</b>

Schools are also awarded progress scores to show how children have developed from the end of Year 2 to the end of Year 6. A score of 0 shows progress in line with children around the country who had similar starting points. A negative score shows children make less progress than others and a positive score shows children make better progress than all other schools with similar starting points.

<b><u>Aspect</u></b>	<b><u>School</u></b>	<b><u>Kent LEA</u></b>	<b><u>National</u></b>
Reading progress	<b>+1.7</b>	Not yet available	Not yet available
Writing progress	<b>+2.2</b>	Not yet available	Not yet available
Maths progress	<b>+2.8</b>	Not yet available	Not yet available