



Wouldham All Saints Church of England Primary School

School Lane, Wouldham, Rochester, Kent, ME1 3TS

☎: 01634 861434 Fax: 01634 686678 Email: office@wouldham.kent.sch.uk

Headteacher : *Mr Carl Fitter B-Ed(Hons) NPQH*

School Performance 2017

Schools have certain performance elements that are recorded and able to be compared to other schools. Our details for 2017 are below:

<u>Aspect</u>	<u>School</u>	<u>Kent LEA</u>	<u>National</u>
Children achieving a 'good' level of development by the end of Year R	78.6%	74.2%	70.7%
Children achieving the expected standards in phonics by the end of Year 1	73.3%	82.1%	81.2%
Children achieving the expected standards in phonics by the end of Year 2	76.9%	59.6%	61.6%

Children achieving expected standard in reading by end of Year 2	65.5%	78.8%	75.5%
Children achieving expected standard in writing by end of Year 2	69%	72.3%	68.2%
Children achieving expected standard in maths by end of Year 2	62.1%	78.4%	75.1%

Children achieving expected standard in reading by end of Year 6	61.5%	74%	71%
Children achieving expected standard in writing by end of Year 6	69.2%	80%	76%
Children achieving expected standard in maths by end of Year 6	53.8%	76%	75%
Children achieving expected standard in grammar, punctuation & spelling by end of Year 6	46.2%	76%	77%
Children achieving expected standard in read, write & maths combined by end Year 6	46.2%	64%	61%

Children take tests at the end of Year 6 which are marked with a scale score. A score of 100 marks the expected standard and 110 has been deemed to indicate a higher level.

Aspect	School	Kent LEA	National
Average scaled score for reading test	103.3	105	104
Average scaled score for maths test	100.4	104	104
Children deemed to have a higher level of reading	26.9%	27%	25%
Children deemed to have a higher level of writing	7.7%	19%	18%
Children deemed to have a higher level of maths	11.5%	23%	23%

Schools are also awarded progress scores to show how children have developed from the end of Year 2 to the end of Year 6. A score of 0 shows progress in line with children around the country who had similar starting points. A negative score shows children make less progress than others and a positive score shows children make better progress than all other schools with similar starting points.

Aspect	School	Kent LEA	National
Reading progress	-1.4	0.3	0
Writing progress	-2.4	0.4	0
Maths progress	-4.1	-0.2	0