## Newsletter



Your child will be participating in P.E. on Mondays and Fridays. Please ensure their P.E. kit is kept at school and washed and returned during half term holidays and that all P.E. kit items are labelled clearly. If your child wears earrings these must be removed or taped up before each lesson. Please ensure your child has a labelled water bottle in school each day so that they can keep hydrated and alert for learning.

Welcome to Kingfisher Class! We hope you have had a relaxing summer and ready for the exciting year of learning ahead!

Dates for your Diary:

-You are invited to **Books and Biscuits** on Tuesday 11<sup>th</sup> September at 2:30pm in Kingfisher Class to decorate a biscuit and share stories together, followed by a **Parent Information Meeting** at 3:15pm.

-Family Fun Fitness Carousel: Wednesday 3<sup>rd</sup> October at 2:00pm (details to follow)

I look forward to partnering with you in your child's learning journey! Please feel free to see me after school, write a note in your child's reading record book or arrange an appointment with the office if you have any questions or concerns. Mrs. Hunter & the KS1 Team ©



Our Topic for learning this term is "Look at Me"!

We are going to be exploring the structure of our bodies, our 5 senses and how to keep healthy.

We will Create our own selfportraits, learn songs about our bodies and compose a dance using different feelings and moods.

## OUTINGS

- Kingfisher Class will be attending Forest School on Thursday mornings, commencing on the 13<sup>th</sup> September and Strood Library on Monday 24<sup>th</sup> September. Please return Library Cards by the end of the week, which will be kept in school for our visits.
- We will be visiting The Maidstone Museum on Thursday 6<sup>th</sup> September to examine the art gallery and various artists who created facial portraits.
- We will be taking a class trip to Brogdale Farms in Faversham on Monday, 15<sup>th</sup> October to explore harvest, seasons and weather. More details to follow.



All children will need a pair of wellies with a named peg to keep at school for use outside & Forest School.

**Kingfisher Class** 

Friday afternoons will be my planning time. Mrs. Fitzsimons will be teaching the class.

September 2018

Term 1

Learning Objectives ~ Term 1		
Literacy		Numeracy
<ul> <li>Writing about my own experiences</li> <li>Stories with familiar settings – Funnybones by Allan and Janet Ahlberg</li> <li>Writing a non-fiction book about myself</li> <li>Learn and recite a poem about myself using actions</li> <li>Focus on capital letters, punctuation and finger spaces</li> <li>Daily Phonics activities</li> <li>Daily reading activities (apply phonics to decode words and sentences, making predictions and inferences, discussing what I have read, expressing views etc).</li> <li>Beginning to read and spell Year 1 Common Exception Words</li> </ul>		<ul> <li>Developing counting to 20 and beyond</li> <li>To know numbers to 20 and count 20 objects confidently</li> <li>To estimate, sort and reason</li> <li>To find 1 more and 1 less</li> <li>To begin to count in multiples of 2s,5s and 10s</li> <li>To know number bonds/pairs for the numbers within 10 eg. 1 and 9, 2 and 8, 3 and 7, 4 and 6, 5 and 5.</li> <li>Developing understanding of addition and subtraction</li> </ul>
Words		
Knowledge and Understanding of the World		
<ul> <li>Seasonal Changes &amp; Weather</li> <li>Learning about Wouldham and Medway and the physical and human features of our locality</li> <li>Maps, globes, N,S,E,W directions, continents and oceans</li> <li>Battle of Trafalgar and our local history</li> <li>R.E – What do Christians believe God is Like?</li> <li>Forest School</li> </ul>		
Creative Development		Development Personal, Social and Emotional Development
<ul> <li>✓ Study of various artists</li> <li>✓ Self-Portraits</li> <li>✓ Multi-Media face creations</li> <li>✓ Role-play areas (Doctor Surgery, Baby Clinic and Café)</li> <li>✓ Music Time (body themed songs, body percussion and using instruments to compose music for the story Funnybones</li> </ul>	moods ✓ Write Dand handwritin ✓ Clever Fing	Is Games express feelings and ce (to improve ng)

**Reading** is one of the most important things you can do with your child and this should be done daily. Remember to fill in the contact book each time your child has been listened to. Make reading interactive by asking questions about the story and making predictions about what is going to happen next. We expect children to bring their reading books and reading records into class every morning as this will enable us to see how often they read as well as reply to any notes you may have written. Children will have a set day to read to the class teacher, which will be recorded on the front of their record book. Pupils will have the opportunity to change their reading book during their teacher session. **Reading Incentive**: if your child has read 3x in a week and it is documented in his/her reading record they can place a marble in our class reading jar. When we reach different increments we decide as a class what special treat or activity we would like to do, for example an ice cream party, extra Golden Time, a dance party etc.

**Home Learning Challenges**: home learning challenges are a great way of extending learning outside of the classroom. Each term your child will be given a set of new challenges linked to the theme, to be handed in by the date marked on the sheet or beforehand to share with the class for a certificate and prize. These challenges should inspire learning and be a fun way to spend time together!

**Mathletics and Purple Mash**: encourage your children to regularly log into their Mathletics and Purple Mash accounts and complete the fun, interactive tasks. Thank you for your support!

## Kingfisher Class September 2018 Term 1

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