



Wouldham All Saints Church of England Primary School

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School Performance 2019

Schools have certain performance elements that are recorded and able to be compared to other schools. Our details for 2019 are below:

<u>Aspect</u>	<u>School</u>	<u>Kent LEA</u>	<u>National</u>
Children achieving a 'good' level of development by the end of Year R	69.8%	74.1%	71.8%
Children achieving the expected standards in phonics by the end of Year 1	75.4%	81.7%	81.9%
Children achieving the expected standards in phonics by the end of Year 2	51.2%	52.2%	56.0%

Children achieving expected standard in reading by end of Year 2	59.3%	76.1%	74.9%
Children achieving expected standard in writing by end of Year 2	52.5%	71.2%	69.2%
Children achieving expected standard in maths by end of Year 2	62.7%	77.5%	75.6%

Children achieving expected standard in reading by end of Year 6	61.1%	76%	73%
Children achieving expected standard in writing by end of Year 6	72.2%	82%	78%
Children achieving expected standard in maths by end of Year 6	61.1%	79%	79%
Children achieving expected standard in grammar, punctuation & spelling by end of Year 6	58.3%	77%	78%
Children achieving expected standard in read, write & maths combined by end Year 6	52.8%	68%	65%

Children take tests at the end of Year 6 which are marked with a scale score. A score of 100 marks the expected standard and 110 has been deemed to indicate a higher level.

<u>Aspect</u>	<u>School</u>	<u>Kent LEA</u>	<u>National</u>
Average scaled score for reading test	102	105	104
Average scaled score for maths test	101	105	105
Children deemed to have a higher level of reading	22.2%	29%	27%
Children deemed to have a higher level of writing	13.9%	23%	20%
Children deemed to have a higher level of maths	13.9%	27%	27%

Schools are also awarded progress scores to show how children have developed from the end of Year 2 to the end of Year 6. A score of 0 shows progress in line with children around the country who had similar starting points. A negative score shows children make less progress than others and a positive score shows children make better progress than all other schools with similar starting points.

<u>Aspect</u>	<u>School</u>	<u>Kent LEA</u>	<u>National</u>
Reading progress	-2.5	0.0	0
Writing progress	-1.0	0.3	0
Maths progress	-4.3	-0.4	0

Note - The school began the year (September 2018) with 244 pupils but finished in July 2019 with 361. This means that only 68% of the children in the school had been with us for a period of more than one year. A significant number of these additional children are reflected in the above figures and this should be taken into account when making comparisons with the Kent and National figures.