



WOULDHAM ALL SAINTS CHURCH OF ENGLAND PRIMARY SCHOOL

Long Term Plan 2020/21

Classes and Year Group: Dove Class and Wren Class

Year R

Term 1 - Heads, Shoulders, Knees and Toes *(Reduced time in school due to transition activities due to Covid-19)*

Maths	Literacy & Language	Knowledge & Understanding	Creative Development	Physical Development	Personal and Social
<i>In School Baseline Activities observed and Assessed</i>					
<p>Singing number rhymes</p> <p>Introduce Numicon Shapes and number rods</p> <p>Match, sort and compare amounts.</p> <p>Use objects and shapes to create and recreate pattern.</p> <p>Compare and order objects of different size, mass and capacity.</p>	<p>Key text - 'Elmer'</p> <p>Non-fiction books related to parts of body, family and senses</p> <p>Stories linked to starting school and home</p> <p>Stories with rhymes and patterns including nursery rhymes</p> <p>Review and introduce Phase 2 phonics - listening and identifying sounds</p> <p>Name recognition and writing</p> <p>Write body part labels</p> <p>Handwriting patterns</p>	<p>Ourselves - similarities and differences between us</p> <p>Who is in my family? Who lives in my house? What are the different parts of our body called?</p> <p>Exploring our senses - What parts of the body are important for exploring our sense of smell, taste, touch, sight, sound?</p> <p>How can we tell how other people are feeling?</p> <p>Technology -Develop basic desktop and tablet skills What technology can we find at home and at school?</p>	<p>Self portraits</p> <p>Make stick puppets based on different family members</p> <p>Skeleton straw pictures</p> <p>Skeleton music and dancing</p> <p>Activities linked to our senses: Explore which parts of the body can be used to make sounds to accompany songs</p> <p>Draw and paint to music</p> <p>Role play - home corner, opticians, doctors surgery</p>	<p>Listening skills and responding to music through dance</p> <p>BEAM</p>	<p>Jigsaw - Being Me in My World</p>

Term 2 - Once Upon a Time

Maths	Literacy & Language	Knowledge & Understanding	Creative Development	Physical Development	Personal and Social
<p>Develop counting to 10 (forwards and backwards)</p> <p>Recognise numerals and match with quantities</p> <p>Link Numicon Shapes with numbers and numerals and compare number rods</p> <p>One more and one less</p> <p>2D Shapes</p> <p>Night and Day</p>	<p>Key Text - 'The Gingerbread Man'</p> <p>Phase 2 phonics - learning letters to accompany sounds</p> <p>Name recognition and writing</p> <p>Use puppets to recreate stories</p> <p>Write Christmas cards</p> <p>Write letters to Father Christmas</p>	<p>Seasonal change - Autumn walk</p> <p>Bonfire Night - Why do we have firework displays on the 5th November?</p> <p>Armistice Day and the importance of Remembrance</p> <p>What is the role of a postal worker and the Post office?</p> <p>How do our families celebrate Christmas?</p> <p>How is Christmas celebrated around the world?</p> <p>Technology</p> <p>Use 2Paint (Purple Mash) to create a firework display.</p>	<p>Make puppets and use props to retell traditional tales.</p> <p>Bonfire Pictures - chalks on black paper + glitter, Move like Fireworks, making firework sounds using instruments</p> <p>Christmas floral arrangements</p> <p>Sing Christmas hymns and songs</p> <p>Print wrapping paper</p> <p>Calendar making</p>	<p>Ball Skills - beanbags and balls.</p> <p>Sending/aiming/rolling</p> <p>BEAM</p>	<p>Jigsaw - Celebrating Difference</p>



Term 3 - Off We Go!

Maths	Literacy & Language	Knowledge & Understanding	Creative Development	Physical Development	Personal and Social
<p>Number bonds to 5</p> <p>Compare groups up to 10</p> <p>Use Numicon Shape patterns and teen numbers</p> <p>Understand that counting two sets of objects gives the total amount</p> <p>Adding with Numicon Shapes</p> <p>3D Shapes</p>	<p>Key Text - 'We're Going on a Bear Hunt'</p> <p>Phase 3 phonics - learn consonant digraphs and vowel digraphs</p> <p>Recognise letters and simple words</p> <p>Explore rhyme and continue a rhyming string</p> <p>Draw and label maps of journeys the children have been on e.g. journey to school.</p>	<p>Chinese New Year</p> <p>How do we keep warm in winter?</p> <p>Making comparisons between environments through the story 'Handa's Surprise'</p> <p>Travelling on and under the water - exploring sinking and floating</p> <p>Road Safety</p> <p>Technology</p> <p>Develop mouse Skills</p> <p>Develop keyboard skills</p> <p>Use a voice recorder</p> <p>E-Safety</p>	<p>Chinese New Year - lantern and dragon making</p> <p>Clay bears</p> <p>Draw maps of journeys to and from home and school</p> <p>Paint views from a train - linked to 'The Train Ride' story</p> <p>Car model making Purple Mash models + junk modelling</p> <p>Large scale construction design a flying machine</p>	<p>Parachute Games</p> <p>Games - throwing /catching (Dodgeball)</p>	<p>Jigsaw - Dreams and Goals</p>



Term 4 - To the Rescue

Maths	Literacy & Language	Knowledge & Understanding	Creative Development	Physical Development	Personal and Social
<p>Addition to 10</p> <p>Taking away with Numicon Shapes</p> <p>Subtract one and add one with number rods</p> <p>2D and 3D shape names and properties and sorting shapes</p> <p>Use position and direction vocabulary</p>	<p>Key text - 'The Little Red Hen'</p> <p>Non-Fiction Texts People Who Help Us firefighter, police, RNLI</p> <p>Letter formation using cursive script</p> <p>Playing with words</p> <p>Develop independent writing</p>	<p>Seasonal change - Spring Walk</p> <p>How do 'real-life' superheroes help us? Police, Fire brigade, Ambulance Service, RNLI</p> <p>Who helps us in our community? Who helps me at home and school?</p> <p>How can we be environmental superheroes?</p> <p>Technology</p> <p>Using 2animate (Purple Mash)</p> <p>Remote control and programmable toys - introduce Beebots</p>	<p>Bread making</p> <p>Explore texture - painting with corn, wheat, seeds to make scenes from 'The Little Red Hen'</p> <p>Create own superhero masks and props for role play</p> <p>Design and making 3D emergency vehicles with simple moving parts</p>	<p>Dance</p> <p>Gymnastics - Repeated movements</p>	<p>Jigsaw - Healthy Me</p>



Term 5 - The Deep Dark Woods

Maths	Literacy & Language	Knowledge & Understanding	Creative Development	Physical Development	Personal and Social
<p>Develop counting to 20 (forwards and backwards)</p> <p>Adding more and taking away</p> <p>Sharing, doubling and halving in practical contexts</p> <p>Explore patterns</p> <p>Develop time vocabulary linked to 'The Very Hungry Caterpillar' and 'The Bad-tempered Ladybird'</p> <p>Use language related to money, size and weight</p>	<p>Key text - 'The Gruffalo'</p> <p>Introduce Phase 4 - blending and segmenting words with adjacent consonants e.g. truck, help.</p> <p>Non-Fiction - Instructions on how to grow a sunflower</p> <p>Speaking and listening - sharing experiences in the past tense</p> <p>Storytelling and creating own ideas/story</p>	<p>Where do seeds come from?</p> <p>Life-cycles of growing plants - sunflowers and beans.</p> <p>Life cycles of a butterfly, frog, ladybird.</p> <p>Technology</p> <p>Open → Use → Close Unlocking, using apps, locking tablets</p> <p>Coding</p>	<p>Act out <i>George and the Dragon</i> story</p> <p>Make own Gruffalos - from plasticine using tools to add texture and shape</p> <p>Spring walk sketching</p> <p>Van Gogh Sunflower painting/tissue paper flowers and Monet Waterlily pictures</p> <p>Symmetrical butterflies</p> <p>Building animal habitats using natural materials</p>	<p>Body Management travel, balance and sequences using the apparatus</p> <p>Forest School</p>	<p>Jigsaw - Relationships</p>



Term 6 - Commotion in the Ocean

Maths	Literacy & Language	Knowledge & Understanding	Creative Development	Physical Development	Personal and Social
<p>Develop counting to 20 and beyond including counting in 2's, 5's and 10's</p> <p>Odds and Evens</p> <p>Complete addition and subtraction using fingers, number lines and objects</p> <p>Solve problems involving numbers and measures</p>	<p>Key Text: 'The Lighthouse Keeper's Lunch'</p> <p>Seaside Poetry and rhyme</p> <p>Write sentences and simple narratives</p> <p>Develop an understanding of what is read through discussion</p> <p>Create class poems and identify rhyme linked to the rhymes in 'Commotion in the Ocean'</p>	<p>What can we find living in the sea?</p> <p>What were seaside holidays like when our parents/ grandparents were young?</p> <p>What is different and what is the same about seaside holidays now and then?</p> <p>How do we keep ourselves safe on the beach? Role of RNLI + Lighthouses</p> <p>Electricity - making a complete circuit (linked to Lighthouse)</p> <p>Materials - designing a seagull proof basket</p> <p>Changes of state - making fruit ice lollies</p> <p>Technology - Postcards - Purple Mash</p> <p>Coding</p>	<p>Shell rubbings/observation drawings</p> <p>Real Fish Exploration</p> <p>Underwater Collages</p> <p>Boat making</p> <p>Lighthouse making</p>	<p>Multi-skills/Games</p> <p>Striking and fielding (Sports Day practice)</p>	<p>Jigsaw - Changing Me</p>

