Assess all children.

Introduce

Revisit

Teach

Practise

Monday

Tuesday

Wednesday

Phase 3 - Daily Phonics Planning

Learn an alphabet song.

Set 6: j, v, w, x

	Revisit	alphabet song. Flashcards: Speed Trial, Fla	shcards: Time Challenge.	
≥	Teach	Introduce the phoneme \mathbf{w} with actions – see p78.		
sda	Practise	Play Quickwrite see p89. Words: will, win, wag, web, wig, wax, jam, jog, van, vet.		
Thursday	Apply	Play Yes/No questions see p97 – get childrer no. Is the sun wet? Has a pot of jam got a lid? Has a cat got a web?	n to use thumbs up and thumbs down to show whether the answer is yes or Can men jog to get fit? Can a van go up a hill? Will a pig put on a wig?	
	Assess	Make notes on assessment sheet.		
	Introduce	We are learning a new phoneme \boldsymbol{x} and how	to read and write it.	
	Revisit	Practise GPCs s , a , t , p , i , n , m , d , g , o , c , k , c Sing the alphabet song. Flashcards: Speed	ck, e, u, r, h, b, f, f, l, ll, ss, j, v + w Play Flashcards Trial, Flashcards: Time Challenge.	
	Teach	Introduce the phoneme x with actions – see	p78.	
Friday	Practise	Practise reading high-frequency words see p Words: no, go, I, the, to .	92.	
Ē	Apply	Play Yes/No questions see p97. Can wax get hot? Can a vet fix a jet? Can a taxi hop?	Has a fox got six legs? Will a rat visit a fox? Will a dog sit in a box?	
	Assess	Make notes on assessment sheet.		
		s are shown in blue. Page numbers refer to Letters needed in order to carry out this planning are	ers & Sounds document. NB Some resources are only available to subscribers. e available to subscribers.	
Pho	nicsPlay	,	https://www.phonicsplay.co.uk/	

riacuse	i lay soundbuttons with the words. Inc		un, uun, sen.
Apply	Hold up captions on card or whiteboard. One child reads – encourage them to blend if they get stuck - then all childre read together.I got a hug and a kiss.The dog bed is in a mess.A cat can hiss.		hem to blend if they get stuck - then all children A cat can hiss.
Assess	Make notes on assessment sheet.		
Introduce			
Revisit	Practise GPCs s , a , t , p , i , n , m , d , g , o , c , k , ck , e , u , r , h , b , f , f , l , ll , ss Play Quickwrite Graphemes. Sing the alphabet song Flashcards: Speed Trial.		
Teach	Introduce the phoneme j with actions	- see p78 in Letters and Sounds.	
Practise	Play Soundbuttons see p58. Words: ja	m, jet, jog, Jill, Jack.	
Apply	Hold up caption on card or whiteboard. Read together and model blending tricky words.Jack and Jill jog up the hill.Jog to get the jam.A man can jog to get fit.		
Assess	Make notes on assessment sheet.		
Introduce	We are learning a new phoneme ${f v}$ and	how to read and write it.	
Revisit	Practise GPCs s , a , t , p , i , n , m , d , g , o , c , k , ck , e , u , r , h , b , f , f , l , ll , ss + j Play Flashcards Sing the alphabet song Flashcards: Speed Trial, Flashcards: Time Challenge.		
Teach	Introduce the phoneme v with actions – see p78.		
Practise	Play Countdown see p86. Words: jam, jet, jog, van, vet, visit, back, sun, hot, pen .		
Apply	Hold up sentence on card or whiteboard. Read together and model blending tricky words.Did I put the jam in the van?Did the cat get to the vet?Can I visit a pet on a jet?		
Assess	Make notes on assessment sheet.		
Introduce	We are learning a new phoneme ${f w}$ and	d how to read and write it.	
Revisit	Practise GPCs s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, f, l, ll, ss, j + v Play Quickwrite Graphemes. Sing the alphabet song. Flashcards: Speed Trial, Flashcards: Time Challenge.		
Teach	Introduce the phoneme ${f w}$ with actions	s – see p78.	
Practise	Play Quickwrite see p89. Words: will, w	vin, wag, web, wig, wax, jam, jo	og, van, vet.
Apply	Play Yes/No questions see p97 – get children to use thumbs up and thumbs down to show whether the answer is no. Is the sun wet? Can men jog to get fit? Has a pot of jam got a lid? Can a van go up a hill? Has a cat got a web? Will a pig put on a wig?		og to get fit? go up a hill?
Assess	Make notes on assessment sheet.		
Introduce	We are learning a new phoneme x and		
Revisit	Practise GPCs s , a , t , p , i , n , m , d , g , o , c , k , ck , e , u , r , h , b , f , f , l , ll , ss , j , v + w Play Flashcards Sing the alphabet song. Flashcards: Speed Trial, Flashcards: Time Challenge.		
Teach	Introduce the phoneme ${f x}$ with actions	– see p78.	
Practise	Practise reading high-frequency words Words: no, go, I, the, to .	see p92.	
Apply	Play Yes/No questions see p97. Can wax get hot? Can a vet fix a jet? Can a taxi hop?	Will a rat v	got six legs? /isit a fox? sit in a box?
Δςςρςς	Make notes on assessment sheet		

We are learning the alphabet song and practising blending and segmenting.

Flashcards: Speed Trial, Flashcards: Time Challenge.

Practise GPCs s, a, t, p, I, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, f, l, ll, ss Play Flashcards.

Play Soundbuttons with the words: **mess, fat, bun, boss, back, hop, cuff, dull, sell.**

Week 2 Learn alphabet song Set 7: y, z, qu

Point to letters in alphabet song

Read tricky words: he, she Spell tricky words: the, to

	Introduce	We are learning a new phonome wand	how to road and write i	+	
Monday	Revisit	We are learning a new phoneme y and Practice CPCs s a t n i n m d g o			
	Revisit	Practise GPCs s , a , t , p , i , n , m , d , g , o , Sing the alphabet song and point to ea Flashcards: Speed Trial, Flashcards: 1	ch letter as you sing.	, i, ii, ss, j, v, w, x ridy riasticatus	
	Teach	Teach the new phoneme y with actions.			
	Practise	Play Buried Treasure. Words: yap, yes, yet, yell, yum, yud, yem, yock, yit .			
2	Apply	Hold up captions on card or whiteboar read together. Yes! I can get a pet.	d. One child reads – enc Yum! It is jam.	ourage them to blend if they get stuck then all children A dog can yap.	
×	Assess	Make notes on assessment sheet.			
	Introduce	We are learning a new phoneme ${\boldsymbol{z}}$ and	how to read and write i	t.	
	Revisit	Practise GPCs s , a , t , p , i , n , m , d , g , o , c , k , ck , e , u , r , h , b , f , f , l , ll , ss , j , v , w , x , y Play Quickwrite graphemes Sing the alphabet song and point to each letter as you sing. Flashcards: Speed Trial, Flashcards: Time Challenge.			
Tuesday	Teach	Teach the new phoneme z with actions. Explain that this phoneme can be represented by the grapheme z or sometimes by zz at the end of words. Show the word zigzag – see reading two syllable words p94.			
Ę	Practise	Play Soundbuttons see p58 Words: zip ,	, buzz, jazz, zigzag, yes	, yell, yet, yum.	
	Apply	Hold up caption on card or whiteboard Zip it up!	l. Read together model l Can a taxi zigzag?	olending tricky words. Can a bell buzz?	
	Assess	Make notes on assessment sheet.			
	Introduce	We are learning to read the tricky word	ls he and she .		
۲.	Revisit	Practise GPCs s , a , t , p , i , n , m , d , g , o , c , k , ck , e , u , r , h , b , f , f , l , ll , ss , j , v , w , x , y , z Play Flashcards. Sing the alphabet song – all children point to letters as you sing. Flashcards: Speed Trial, Flashcards: Time Challenge.			
Wednesday	Teach	Teach the children how to read the tric Train Your Brain Phase 3	ky words: he and she –	see learning to read tricky words p91.	
Wedr	Practise	Practise high frequency words see p92 Words: he, she, and, the, no, go .			
	Apply	Hold up sentence on card or whiteboar Can he hop and zigzag?	rd. Read together and m Did he yell?	nodel blending tricky words. Can she zip up a hill?	
	Assess	Make notes on assessment sheet.			
	Introduce	We are learning a new phoneme qu an	d how to read and write	e it.	
	Revisit	Practise GPCs s , a , t , p , i , n , m , d , g , o , c , k , ck , e , u , r , h , b , f , f , l , ll , ss , j , v , w , x , y , z Play Quickwrite. Sing the alphabet song – all children point to letters as you sing. Flashcards: Speed Trial, Flashcards: Time Challenge.			
lay	Teach	Introduce the phoneme qu with action	s – see p78.		
rsd	Practise	Play Quickwrite see p89. Words: quiz, c	quit, quick, liquid, qua	ck, yap, buzz, zip, yes, yell.	
Thursday	Apply	no. Can a duck quack?	Is	and thumbs down to show whether the answer is yes or a zebra a pet?	
		Can a hen peck? Can a fox get wet?		a lemon red? n a web buzz?	
	Assess	Make notes on assessment sheet.	·		
	Introduce	We are learning to spell the tricky word			
~	Revisit	Practise GPCs s , a , t , p , i , n , m , d , g , o , c , k , ck , e , u , r , h , b , f , f , l , ll , ss , j , v , w , x , y , z , qu Play Flashcards. Sing the alphabet song – all children point to letters as you sing. Flashcards: Speed Trial, Flashcards: Time Challenge.			
Friday	Teach	Teach spelling the high frequency word	ds: the, to – see learning	g to spell and practising tricky words p93.	
Fri	Practise			ntains a sentence beginning 'I can" and a picture.	
	Apply	E.g. I can run to mum. I can dig. I can can mix. I can zip. I can yell. I can qua Books will be continued next week.		hop. I can hug. I can jog. I can visit. I can fix the box. I	
	Assess	Make notes on assessment sheet.			

Consonant digraphs: sh, ch, th, ng Read tricky words: we, me, be

	Introduce	We are learning a new phoneme sh and how to read and w		
	Revisit	Practise GPCs s , a , t , p , i , n , m , d , g , o , c , k , ck , e , u , r , h , b , Sing the alphabet song and point to each letter as you sing. Flashcards: Speed Trial, Flashcards: Time Challenge.	f, f, l, ll, ss, j, v, w, x, y, z, qu Play Flashcards.	
Monday	Teach	Teach the new phoneme ${\boldsymbol{sh}}$ with actions – see Introducing t	wo letter GPCs p81.	
	Practise	Play Buried Treasure see p58. Words: ship , shop , shell , fish Buried Treasure , Dragon's Den , Picnic on Pluto .	n, cash, bash, hush, rush.	
	Apply	Hold up captions on card or whiteboard. One child reads – e read together. I am in a rush to get to the shop. The cash is in the s		
	Assess	Make notes on assessment sheet.		
	Introduce	We are learning a new phoneme ch and how to read and w	rite it.	
Ž	Revisit	Practise GPCs s , a , t , p , i , n , m , d , g , o , c , k , ck , e , u , r , h , b , Play Quickwrite Graphemes. Sing the alphabet song and po Flashcards: Speed Trial .		
ga	Teach	Teach the new phoneme ch with actions – see Introducing two letter GPCs p81.		
Tuesday	Practise	Play Buried Treasure see p60. Words: chip, rich, chill, much, shop, fish, chim, nich, chig, fich, lish. Buried Treasure, Dragon's Den, Picnic on Pluto.		
	Apply	Hold up caption on card or whiteboard. Read together and Is it fish and a bag of chips? The rich man had a		
	Assess	Make notes on assessment sheet.		
	Introduce	We are learning to read the tricky words we, me, be .		
lay	Revisit	Practise GPCs s , a , t , p , i , n , m , d , g , o , c , k , ck , e , u , r , h , b , f , f , l , ll , ss , j , v , w , x , y , z , qu , sh + ch Play Flashcards. Sing the alphabet song – all children point to letters as you sing. Flashcards: Speed Trial, Flashcards: Time Challenge.		
Wednesday	Teach	Teach the children how to read the tricky words: we, me, be Train Your Brain Phase 3 .	e – see learning to read tricky words p91.	
Vec	Practise	Practise reading the high frequency words. Words: he, she,	we, me, be see p92.	
>	Apply	Hold up sentence on card or whiteboard. Read together and We can be rich. She is in a rush to g		
	Assess	Make notes on assessment sheet.		
	Introduce	We are learning a new phoneme th and how to read and w	rite it.	
	Revisit	Practise GPCs s , a , t , p , i , n , m , d , g , o , c , k , ck , e , u , r , h , b , f , f , l , ll , ss , j , v , w , x , y , z , qu , sh + ch Play Quickwrite Graphemes. Sing the alphabet song – all children point to letters as you sing. Flashcards: Speed Trial .		
ay	Teach	Introduce the phoneme th with actions – see p78.		
rsd	Practise	Play Quickwrite see p89 Words: them, then, that, this, with, thin, thick, chop, such, shock, bash.		
Thursd	Apply	Can a hen shop?	and thumbs down to show whether the answer is Is a shell a pet? Can a chicken buzz? Can a chip be thick?	
	Assess	Make notes on assessment sheet.		
	Introduce	Practise GPCs s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, Play Flashcards. Sing the alphabet song – all children point t Flashcards: Speed Trial, Flashcards: Time Challenge.		
ay	Revisit	Introduce the phoneme ng with actions – see p78.		
Friday	Teach	Model writing sing, ring and ping-pong and add sound but		
Ē	Practise	Continue with I can books (or create new ones) see p96 Ac	dd pages with the above words. Books could be continued	
	Apply	independently in other lessons. I can sing, I can ring, I can ping-pong, I can sing a song. I	can run along. I can be a king.	
	Assess	Make notes on assessment sheet.		

Vowel digraphs: ai, ee, igh, oa Read tricky words: was, my

	Introduce	We are learning a new phoneme	ai and how to read and write it	
		0		
Monday	Revisit		, g , o , c , k , ck , e , u , r , h , b , f , f , l , ll , s , j g and point to each letter as you sing. ards: Time Challenge.	, v, w, x, y, z, qu, sn, cn, tn, ng Play
	Teach	Teach the new phoneme ai with a	actions.	
	Practise	Play Soundbuttons see p58 Word	s: wait, hail, pain, aim, sail, main, ta	il, rain, bait.
2	Apply	Hold up captions on card or white read together. I will wait for a taxi.	eboard. One child reads – encourage th The cat has a long tail.	nem to blend if they get stuck then all children I sang a song in the rain.
	Assess	Make notes on assessment sheet		
	Introduce	We are learning a new phoneme	ee and how to read and write it.	
Tuesday	Revisit	Practise GPCs s , a , t , p , i , n , m , d , g , o , c , k , ck , e , u , r , h , b , f , f , l , ll , ss , j , v , w , x , y , z , qu , sh , ch , th , ng , ai . Play Quickwrite graphemes. Sing the alphabet song and point to each letter as you sing. Flashcards: Speed Trial.		
	Teach	Teach the new phoneme ee with	actions. Get children to write ee in the	air and on whiteboards.
Tues	Practise	Play Buried Treasure. Words: see Buried Treasure , Dragon's Den ,	, feel, weep, feet, meet, deep, ree, le Picnic on Pluto.	eb, deet, meep
	Apply	Hold up caption on card or white He can see his big feet.	board. Read together model blending t I feel sad in the rain.	ricky words. A cat can meet a rat.
	Assess	Make notes on assessment sheet		
	Introduce	We are learning to read the tricky	words was, my	
lay	Revisit	Practise GPCs s , a , t , p , i , n , m , d , g , o , c , k , ck , e , u , r , h , b , f , f , l , ll , ss , j , v , w , xy , z , qu , sh , ch , th , ng , ai , ee . Play Flashcards Sing the alphabet song – all children point to letters as you sing. Flashcards: Speed Trial, Flashcards: Time Challenge.		
Wednesday	Teach	Teach the children how to read the Train Your Brain Phase 3 .	ne tricky word was, my – see learning t	o read tricky words p91.
Ve	Practise	Play Countdown. Words: hail, rai	n, tail, main, pain, see, feel, weep, fe	eet, keep.
3				
>	Apply	Hold up sentence on card or whit My rat was mad at the vet.	eboard. Read together model blending The rain was a pain.	g tricky words. I need to feed my cat and my dog.
>	Apply Assess		The rain was a pain.	
>		My rat was mad at the vet.	The rain was a pain.	
>	Assess	My rat was mad at the vet. Make notes on assessment sheet We are learning a new phoneme Practise GPCs s , a , t , p , i , n , m , d ,	The rain was a pain. igh and how to read and write it.	I need to feed my cat and my dog. , v, w, x, y, z, qu, sh, ch, th, ng, ai, ee.
-	Assess Introduce	My rat was mad at the vet. Make notes on assessment sheet We are learning a new phoneme Practise GPCs s, a, t, p, i, n, m, d, Play Quickwrite graphemes. Sing Flashcards: Speed Trial.	The rain was a pain. i, igh and how to read and write it. , g, o, c, k, ck, e, u, r, h, b, f, f, l, ll, ss, j the alphabet song – all children point t	I need to feed my cat and my dog. , v, w, x, y, z, qu, sh, ch, th, ng, ai, ee.
rsday	Assess Introduce Revisit	My rat was mad at the vet. Make notes on assessment sheet We are learning a new phoneme Practise GPCs s , a , t , p , i , n , m , d , Play Quickwrite graphemes. Sing Flashcards: Speed Trial. Introduce the phoneme igh with	The rain was a pain. i, igh and how to read and write it. , g, o, c, k, ck, e, u, r, h, b, f, f, l, ll, ss, j the alphabet song – all children point t	I need to feed my cat and my dog. i, v, w, x, y, z, qu, sh, ch, th, ng, ai, ee. o letters as you sing. iting igh in the air and on whiteboards.
-	Assess Introduce Revisit Teach	My rat was mad at the vet. Make notes on assessment sheet We are learning a new phoneme Practise GPCs s , a , t , p , i , n , m , d , Play Quickwrite graphemes. Sing Flashcards: Speed Trial. Introduce the phoneme igh with a Play Quickwrite see p89 Words: h Play Yes/No questions see p97 – g no. Is it light at night? Can a fox sail? Will it rain tonight?	The rain was a pain. igh and how to read and write it. g, o, c, k, ck, e, u, r, h, b, f, f, l, ll, ss, j the alphabet song – all children point t actions – see p78 Get children to try wr igh, light, night, fight, sigh, tonight, get children to use thumbs up and thur Can fish we Can a rat fe Will a chick	I need to feed my cat and my dog. i, v, w, x, y, z, qu, sh, ch, th, ng, ai, ee. o letters as you sing. iting igh in the air and on whiteboards. might, tight . mbs down to show whether the answer is yes or rep? rel pain?
rsday	Assess Introduce Revisit Teach Practise Apply Assess	My rat was mad at the vet. Make notes on assessment sheet We are learning a new phoneme Practise GPCs s , a , t , p , i , n , m , d , Play Quickwrite graphemes. Sing Flashcards: Speed Trial. Introduce the phoneme igh with Play Quickwrite see p89 Words: h Play Yes/No questions see p97 – g no. Is it light at night? Can a fox sail? Will it rain tonight? Make notes on assessment sheet	The rain was a pain. igh and how to read and write it. g, o, c, k, ck, e, u, r, h, b, f, f, l, ll, ss, j the alphabet song – all children point t actions – see p78 Get children to try wr igh, light, night, fight, sigh, tonight, get children to use thumbs up and thur Can fish we Can a rat fe Will a chick	I need to feed my cat and my dog. i, v, w, x, y, z, qu, sh, ch, th, ng, ai, ee. o letters as you sing. iting igh in the air and on whiteboards. might, tight . mbs down to show whether the answer is yes or rep? rel pain?
rsday	Assess Introduce Revisit Teach Practise Apply Assess Introduce	My rat was mad at the vet. Make notes on assessment sheet We are learning a new phoneme Practise GPCs s , a , t , p , i , n , m , d , Play Quickwrite graphemes. Sing Flashcards: Speed Trial. Introduce the phoneme igh with Play Quickwrite see p89 Words: h Play Yes/No questions see p97 – g no. Is it light at night? Can a fox sail? Will it rain tonight? Make notes on assessment sheet We are learning to spell the phon	The rain was a pain. igh and how to read and write it. ig, o, c, k, ck, e, u, r, h, b, f, f, l, ll, ss, j the alphabet song – all children point t actions – see p78 Get children to try wr igh, light, night, fight, sigh, tonight, get children to use thumbs up and thur Can fish we Can a rat fe Will a chick eme oa and how to read and write it.	I need to feed my cat and my dog. i, v, w, x, y, z, qu, sh, ch, th, ng, ai, ee. o letters as you sing. iting igh in the air and on whiteboards. might, tight. mbs down to show whether the answer is yes or rep? rel pain? cheep?
rsday	Assess Introduce Revisit Teach Practise Apply Assess	My rat was mad at the vet. Make notes on assessment sheet We are learning a new phoneme Practise GPCs s , a , t , p , i , n , m , d , Play Quickwrite graphemes. Sing Flashcards: Speed Trial. Introduce the phoneme igh with a Play Quickwrite see p89 Words: h Play Yes/No questions see p97 – g no. Is it light at night? Can a fox sail? Will it rain tonight? Make notes on assessment sheet We are learning to spell the phon Practise GPCs s , a , t , p , i , n , m , d ,	The rain was a pain. igh and how to read and write it. ig, o, c, k, ck, e, u, r, h, b, f, f, l, ll, ss, j the alphabet song – all children point t actions – see p78 Get children to try wr igh, light, night, fight, sigh, tonight, get children to use thumbs up and thur Can fish we Can a rat fe Will a chick eme oa and how to read and write it. is, o, c, k, ck, e, u, r, h, b, f, f, l, ll, ss, j t song – all children point to letters as y	I need to feed my cat and my dog. i, v, w, x, y, z, qu, sh, ch, th, ng, ai, ee. o letters as you sing. iting igh in the air and on whiteboards. might, tight. mbs down to show whether the answer is yes or rep? rel pain? cheep? i, v, w, x, y, z, qu, sh, ch, th, ng, ai, ee, igh.
Thursday	Assess Introduce Revisit Teach Practise Apply Assess Introduce	My rat was mad at the vet. Make notes on assessment sheet We are learning a new phoneme Practise GPCs s , a , t , p , i , n , m , d , Play Quickwrite graphemes. Sing Flashcards: Speed Trial. Introduce the phoneme igh with Play Quickwrite see p89 Words: h Play Yes/No questions see p97 – g no. Is it light at night? Can a fox sail? Will it rain tonight? Make notes on assessment sheet We are learning to spell the phon Practise GPCs s , a , t , p , i , n , m , d , Play Flashcards. Sing the alphabe Flashcards: Speed Trial, Flashcards	The rain was a pain. igh and how to read and write it. ig, o, c, k, ck, e, u, r, h, b, f, f, l, ll, ss, j the alphabet song – all children point t actions – see p78 Get children to try wr igh, light, night, fight, sigh, tonight, get children to use thumbs up and thur Can fish we Can a rat fe Will a chick eme oa and how to read and write it. is, o, c, k, ck, e, u, r, h, b, f, f, l, ll, ss, j t song – all children point to letters as y	I need to feed my cat and my dog. i, v, w, x, y, z, qu, sh, ch, th, ng, ai, ee. o letters as you sing. iting igh in the air and on whiteboards. might, tight. mbs down to show whether the answer is yes or rep? rel pain? cheep? i, v, w, x, y, z, qu, sh, ch, th, ng, ai, ee, igh. you sing.
Thursday	Assess Introduce Revisit Teach Practise Apply Assess Introduce Revisit	My rat was mad at the vet. Make notes on assessment sheet We are learning a new phoneme Practise GPCs s , a , t , p , i , n , m , d , Play Quickwrite graphemes. Sing Flashcards: Speed Trial . Introduce the phoneme igh with Play Quickwrite see p89 Words: h Play Yes/No questions see p97 – g no. Is it light at night? Can a fox sail? Will it rain tonight? Make notes on assessment sheet We are learning to spell the phon Practise GPCs s , a , t , p , i , n , m , d , Play Flashcards. Sing the alphabe Flashcards: Speed Trial, Flashcar Introduce the phoneme oa with a	The rain was a pain. igh and how to read and write it. g, o, c, k, ck, e, u, r, h, b, f, f, l, ll, ss, j the alphabet song – all children point t actions – see p78 Get children to try wr igh, light, night, fight, sigh, tonight, get children to use thumbs up and thur Can fish we Can a rat fe Will a chick eme oa and how to read and write it. g, o, c, k, ck, e, u, r, h, b, f, f, l, ll, ss, j t song – all children point to letters as y ards: Time Challenge.	I need to feed my cat and my dog. i, v, w, x, y, z, qu, sh, ch, th, ng, ai, ee. o letters as you sing. iting igh in the air and on whiteboards. might, tight. mbs down to show whether the answer is yes or rep? rel pain? cheep? i, v, w, x, y, z, qu, sh, ch, th, ng, ai, ee, igh. you sing. ting oa in the air and on whiteboards.
rsday	Assess Introduce Revisit Teach Practise Apply Assess Introduce Revisit Teach	My rat was mad at the vet. Make notes on assessment sheet We are learning a new phoneme Practise GPCs s , a , t , p , i , n , m , d , Play Quickwrite graphemes. Sing Flashcards: Speed Trial. Introduce the phoneme igh with Play Quickwrite see p89 Words: h Play Yes/No questions see p97 – g no. Is it light at night? Can a fox sail? Will it rain tonight? Make notes on assessment sheet We are learning to spell the phon Practise GPCs s , a , t , p , i , n , m , d , Play Flashcards. Sing the alphabe Flashcards: Speed Trial, Flashca Introduce the phoneme oa with a Play Soundbuttons. Words: goat , Pretend all the children are anima Model writing Can the vet see my? And add developed in the soundbuttons g	The rain was a pain. igh and how to read and write it. ig, o, c, k, ck, e, u, r, h, b, f, f, l, ll, ss, j the alphabet song – all children point t actions – see p78 Get children to try wr igh, light, night, fight, sigh, tonight, get children to use thumbs up and thur Can fish we Can a rat fe Will a chick eme oa and how to read and write it. is, o, c, k, ck, e, u, r, h, b, f, f, l, ll, ss, j t song – all children point to letters as y ards: Time Challenge. actions – see p78 Get children to try wri foal, cat, dog, rat, fox, rat, sheep, ve al owners and you are the vet. in the name of an animal of choice from	I need to feed my cat and my dog. i, v, w, x, y, z, qu, sh, ch, th, ng, ai, ee. o letters as you sing. iting igh in the air and on whiteboards. might, tight. mbs down to show whether the answer is yes or rep? rel pain? cheep? i, v, w, x, y, z, qu, sh, ch, th, ng, ai, ee, igh. you sing. ting oa in the air and on whiteboards. rt. m the list of animals
Thursday	Assess Introduce Revisit Teach Practise Apply Assess Introduce Revisit Teach Practise	My rat was mad at the vet. Make notes on assessment sheet We are learning a new phoneme Practise GPCs s , a , t , p , i , n , m , d , Play Quickwrite graphemes. Sing Flashcards: Speed Trial. Introduce the phoneme igh with Play Quickwrite see p89 Words: h Play Yes/No questions see p97 – g no. Is it light at night? Can a fox sail? Will it rain tonight? Make notes on assessment sheet We are learning to spell the phon Practise GPCs s , a , t , p , i , n , m , d , Play Flashcards. Sing the alphabe Flashcards: Speed Trial, Flashca Introduce the phoneme oa with a Play Soundbuttons. Words: goat , Pretend all the children are anima Model writing Can the vet see my? And add developed in the soundbuttons g	The rain was a pain. is igh and how to read and write it. , g, o, c, k, ck, e, u, r, h, b, f, f, l, ll, ss, j the alphabet song – all children point t actions – see p78 Get children to try wr igh, light, night, fight, sigh, tonight, get children to use thumbs up and thur Can fish we Can a rat fe Will a chick eme oa and how to read and write it. , g, o, c, k, ck, e, u, r, h, b, f, f, l, ll, ss, j t song – all children point to letters as y ards: Time Challenge. actions – see p78 Get children to try wri foal, cat, dog, rat, fox, rat, sheep, ve al owners and you are the vet. in the name of an animal of choice from ame earlier. nal and write a request card Can the ver	I need to feed my cat and my dog. i, v, w, x, y, z, qu, sh, ch, th, ng, ai, ee. o letters as you sing. iting igh in the air and on whiteboards. might, tight. mbs down to show whether the answer is yes or rep? rel pain? cheep? i, v, w, x, y, z, qu, sh, ch, th, ng, ai, ee, igh. you sing. ting oa in the air and on whiteboards. rt. m the list of animals

Vowel digraphs: oo, ar, or Spell tricky words: no, go

	Introduce	We are learning a new phoneme oo and how to read and write it.			
	Revisit	Practise GPCs s , a , t , p , i , n , m , d , g , o , Play Flashcards. Sing the alphabet song Flashcards: Speed Trial, Flashcards: 1	and point to each letter as you sing.	x, y, z, qu, sh, ch, th, ng, ai, ee, igh, oa	
Monday	Teach	Teach the two new phonemes made by Explain that oo can make both these so		k and also an oo sound as in moon).	
Ř	Practise	Play Soundbuttons see p58. Words: loo	k, foot, book, good, took, too, zoo, bo	oot, hoof, food, moon.	
	Apply	Hold up captions on card or whiteboard read together. I go to the moon in a boat.	d. One child reads – encourage them to It is fun to go to the zoo.	blend if they get stuck then all children The foal had a pain in his hoof.	
	Assess	Make notes on assessment sheet.			
	Introduce	We are learning a new phoneme ar and	d how to read and write it.		
×	Revisit	Practise GPCs s , a , t , p , i , n , m , d , g , o , c , k , ck , e , u , r , h , b , f , f , l , ll , ss , j , v , w , x , y , z , qu , sh , ch , th , ng , ai , ee , igh , oa , oo Play Quickwrite Graphemes. Sing the alphabet song and point to each letter as you sing. Flashcards: Speed Trial.			
sda	Teach	Teach the new phoneme ar with actions.			
Tuesday	Practise	Play Buried Treasure. Words: car, bark Buried Treasure, Dragon's Den, Picni		rd, noom, goot	
	Apply	Hold up caption on card or whiteboard. Read together model blending tricky words. Will it be hard to park my car on this road? Will a dog bark if it sees a shark? Is it dark on the moon?			
	Assess	Make notes on assessment sheet.			
	Introduce	We are learning to spell the tricky word			
A	Revisit	Practise GPCs s , a , t , p , i , n , m , d , g , o , c , k , ck , e , u , r , h , b , f , f , l , ll , ss , j , v , w , xy , z , qu , sh , ch , th , ng , ai , ee , igh , oa , oo , ar Play Flashcards. Sing the alphabet song – all children point to letters as you sing Flashcards: Speed Trial, Flashcards: Time Challenge.			
sd	Teach	Teach the children how to spell the tric	ky words (p93): no, go Train Your Brai n	n Phase 3	
Wednesday	Practise	Play Quickwrite see p89. Words: look, f Rocket Rescue, Space Race.	oot, too, zoom, food, card, cart, hard	, jar, park	
3	Apply	Give children sticky notes. Ask them to write This book is cool. on the sticky note. Ask them to soundtalk and think through how to write this. When they have written this repeat with the sentences. This book is fun. This book is good. Stick notes on favourite books in class.			
	Assess	Make notes on assessment sheet.			
	Introduce	We are learning a new phoneme or and how to read and write it.			
Z	Revisit	Practise GPCs s , a , t , p , i , n , m , d , g , o , c , k , ck , e , u , r , h , b , f , f , l , ll , ss , j , v , w , x , y , z , qu , sh , ch , th , ng , ai , ee , igh , oa , oo , ar Play Quickwrite Graphemes. Sing the alphabet song – all children point to letters as you sing. Flashcards: Speed Trial , Flashcards: Time Challenge .			
sda	Teach	Introduce the phoneme or with actions – see p78.			
Thursday	Practise	Play Quickwrite see p89 Words: for, fork, sort, born, worn, torn, hard, park, cook, boot. Rocket Rescue, Space Race.			
-	Apply	Is a fork sharp? Is a boot short? Is a torch bright?	n to use thumbs up and thumbs down Will a fish forget things? Is a tail for wagging? Is corn red?	to show whether the answer is yes or no. Will a fort be big? Can a coat get torn on a thorn? Do bees buzz in the morning?	
	Assess	Make notes on assessment sheet.			
	Introduce	We are learning to spell two syllable words.			
>	Revisit	Practise GPCs s , a , t , p , i , n , m , d , g , o , c , k , ck , e , u , r , h , b , f , f , l , ll , ss , j , v , w , x , y , z , qu , sh , ch , th , ng , ai , ee , igh , ou , oo , ar , or Play Flashcards. Sing the alphabet song – all children point to letters as you sing. Flashcards: Speed Trial, Flashcards: Time Challenge.			
Friday	Teach	See Introducing spelling two-syllable wo tonight, boatman, rooftop, market, f		et, velvet, wicked, zigzag, liquid,	
	Practise	Look at a picture of a boat, car, rocket, cart, jeep. Ask each child to write a caption for a picture e.g. This is my jeep. This rocket can go to the moon. This boat can zoom. This cart can go to the park. The car is on the road. The boat has got a sail.			
	Apply	Make notes on assessment sheet.			

Interactive resources are shown in blue. Page numbers refer to Letters & Sounds document. NB Some resources are only available to subscribers. All printable resources needed in order to carry out this planning are available to subscribers.

Vowel digraphs: ur, ow, oi Read tricky words: you

	Introduce	We are learning a new phoneme	e ur and how to read and write it.	
λ.	Revisit	oo, ar, or Play Flashcards. Look Flashcards: Speed Trial, Flashc	at an alphabet chart and practise th cards: Time Challenge.	, ss, j, v, w, x, y, z, qu, sh, ch, th, ng, ai, ee, igh, oa, ne names of letters that children were finding tricky.
ğ	Teach	Teach the new phoneme ur with actions.		
Monday	Practise	Play Soundbuttons see p58 Wor	ds: fur, burn, burp, curl, hurt, sur	f, turn, turnip.
2	Apply	Hold up captions on card or whi read together. If I burn my leg, it will hurt.	iteboard. One child reads – encoura I can surf or sail a boat.	ge them to blend if they get stuck then all children My dog has fur on his tail.
	Assess	Make notes on assessment shee	et.	
	Introduce	We are learning a new phoneme	e ow and how to read and write it.	
≥	Revisit		raphemes. Look at an alphabet char	, ss, j, v, w, x, y, z, qu, sh, ch, th, ng, ai, ee, igh, oa, t and practise the names of letters that children
sda	Teach	Teach the new phoneme ow wit	th actions. Get children to write ow i	in the air and on whiteboards.
Tuesday	Practise	Play Buried Treasure. Words: now, down, owl, cow, how, town, fown, owp, hown, lown . Dragon's Den, Buried Treasure, Picnic on Pluto.		
	Apply	Hold up caption on card or whiteboard Read together model blending tricky words.This owl is not feeling sad and down.I park my car in the town.How do I feed a cow?		
	Assess	Make notes on assessment sheet.		
	Introduce	We are learning to read the trick	ky word: you .	
	Revisit	Practise GPCs s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, f, l, ll, ss, j, v, w, x, y, z, qu, sh, ch, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow Play Flashcards. Sing the alphabet song – all children point to letters as you sing. Flashcards: Speed Trial, Flashcards: Time Challenge.		
Wednesday	Teach	Teach the children how to read the tricky word: you – see learning to read tricky words p91. Train Your Brain Phase 3.		
Ve	Practise	Play Countdown. Words: fur, bu	ırn, burp, surf, turnip, down, towı	n, owl, now, how. Pick-A-Picture.
>	Apply	Hold up sentence on card or whiteboard. Read together model blending tricky words.Is it cool for you to burp?How can you see an owl at night?Will a cow go to town with you?		
	Assess	Make notes on assessment sheet.		
	Introduce	We are learning a new phoneme oi and how to read and write it.		
	Revisit	Practise GPCs s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, f, l, ll, ss, j, v, w, x, y, z, qu, sh, ch, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow Play Quickwrite Graphemes. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial.		
≥	Teach	Introduce the phoneme oi with	actions – see p78. Get children to tr	y writing oi in the air and on whiteboards.
ırsday	Practise	Play Quickwrite see p89. Words: oil, boil, coin, coil, join, soil, poison, foil, turnip, burn, down, town Rocket Rescue, Space Race.		
Thurs	Apply	Play Yes/No questions see p97 – get children to use thumbs up and thumbs down to show whether the answer is y no.		thumbs down to show whether the answer is yes or
		Can you surf on a coin? Will an owl join a town? Can soil be red?	Can a cow get a coin? Can oil boil? Will a coil go boing?	Can you put a fish in foil? Will a car need oil? Can you burn oil?
	Assess	Make notes on assessment shee	et.	
	Introduce	We are practising reading captions.		
	Revisit	Practise GPCs s , a , t , p , i , n , m , d , g , o , c , k , ck , e , u , r , h , b , f , f , l , ll , ss , j , v , w , x , y , z , qu , sh , ch , th , ng , ai , ee , igh , oa , oo , ar , or , ur , ow , oi Play Flashcards. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial, Flashcards: Time Challenge.		
Friday	Teach	Model reading a caption or sent what is happening in the caption		ndtalk any words that are tricky. Draw a picture of
ш	Practise			ms in the picture. The pig and the fox go down the
	Apply		o to the park. The dark shark has s e vet. The fat toad is in the boat.	sharp teeth. The red fish has a big tail. A duck, a
	Assess	Make notes on assessment shee	et.	

Interactive resources are shown in blue. Page numbers refer to Letters & Sounds document. NB Some resources are only available to subscribers. All printable resources needed in order to carry out this planning are available to subscribers.

Vowel digraphs: ear, air, ure Read tricky words: they

Protocol We are learning a new phoneme ear and how to read and write it. Revisit Practice GPCs at p. jr. m, m, dg. p. c, k, ck, w. nr, hb, f, l, ll, ss, j. w, x, y. z, qu, sh, ch, th, qr, al, ee, igh, oa, oc, ar, ru, ru, w, el Ray Flashcards. Speed Trial. Flashcards Time Challenge. Teach Teach the new phoneme ear with actions. Practise Play Soundbuttons see p58. Words: ear, dear, fear, hear, gear, near, tear, year, rear, beard. Apply Hold up captions an card or whiteboard. One dhift reads - encourage them to bland if they get stuck - then all children read together. Did the shark feel fear? Can a toad hear? is the church near the park or the farmyord? Assess Make notes on assessment sheet. Introduce We are learning a new phoneme air and how to read and write it. Revisit Practise GPCs at p. jr. m, md, g. o., t. kb, cf. l, ll, ss, j. w, x, y. z, qu, sh, ch, th, g. al, ee, igh, oa, oo, ar, ru, ru, w, oi, ear Play Quickwrite Graphenes. Look at an alphabet chart and practise the names of letters that children were finding tridy. Hancards: Speed Trial. Practise Play Duried Treasure, Oragin's Den, Plenci on Pluio. Apply Hold up caption on card or whiteboard. Read together model blending tricky. Wards: Eleters say us sing Flashcards. Speed Trial. Practise Play Duried Treasure, Oragin's Den, Plenci on Pluio. Apply Hold up caption on card or whiteboard. Read together model blending tricky words.						
Operation Operation <t< th=""><th></th><th>Introduce</th><th>We are learning a new phoneme</th><th>ear and how to read and write it.</th><th></th></t<>		Introduce	We are learning a new phoneme	ear and how to read and write it.		
Apply Hold up captions on card or whiteboard. One child reads - encourage them to blend if they get stuck - then all children read together. Did the shark feel fear? Can a toad hear? Is the church near the park or the farmyard? Assess Make notes on assessment sheet. Introduce We are learning a new phoneme air and how to read and write it. Revisit Practise GPCs s, a, t, p, i, m, d, g, o, c, K, ck, e, u, r, h, f, f, l, ll, ssj, v, w, x, y, z, qu, sh, ch, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear Play Quickwrite Graphemes. Look at an alphabet chart and practise the names of letters that children write infinds tricky. Plashcards: Speed Trial. Teach Teach mey phoneme air with actions. Children write air in the air and on whiteboards. Practise Play Buried Treasure. Words: air, hair, pair, hear, tear, year, gair, sair, kair, kear, zeard Buried Treasure. Words: air, hair, pair, hear, tear, year, gair, sair, kair, kear, zeard Buried Treasure. Words: air, hair, pair, hear, tear, year, gair, sair, kair, kear, zeard Buried Treasure. Words: air, hair, day, do ck, ck, e, u, r, h, b, f, l, ll, ss, j, v, w, x, y, z, qu, sh, ch, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air Play Flashcards. Sing the alphabet song - all children point to letters as you sing Flashcards. Speed Trial, Fl	ay		oo, ar, or, ur, ow, oi Play Flashca	rds. Look at an alphabet chart and practise		
Apply Hold up captions on card or whiteboard. One child reads - encourage them to blend if they get stuck - then all children read together. Did the shark feel fear? Can a toad hear? Is the church near the park or the farmyard? Assess Make notes on assessment sheet. Introduce We are learning a new phoneme air and how to read and write it. Revisit Practise GPCs s, a, t, p, i, m, d, g, o, c, K, ck, e, u, r, h, f, f, l, ll, ssj, v, w, x, y, z, qu, sh, ch, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear Play Quickwrite Graphemes. Look at an alphabet chart and practise the names of letters that children write infinds tricky. Plashcards: Speed Trial. Teach Teach mey phoneme air with actions. Children write air in the air and on whiteboards. Practise Play Buried Treasure. Words: air, hair, pair, hear, tear, year, gair, sair, kair, kear, zeard Buried Treasure. Words: air, hair, pair, hear, tear, year, gair, sair, kair, kear, zeard Buried Treasure. Words: air, hair, pair, hear, tear, year, gair, sair, kair, kear, zeard Buried Treasure. Words: air, hair, day, do ck, ck, e, u, r, h, b, f, l, ll, ss, j, v, w, x, y, z, qu, sh, ch, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air Play Flashcards. Sing the alphabet song - all children point to letters as you sing Flashcards. Speed Trial, Fl	pu	Teach	Teach the new phoneme ear with	actions.		
Fead together. Did the shark feel fear? Can a toad hear? Is the church near the park or the farmyard? Assess Make notes on assessment sheet. Introduce We are learning a new phoneme air and how to read and write it. Revisit Practise GPCs s, a, t, p, i, m, M, g, o, c, K, C, e, u, r, h, b, f, l, ll, ss, j, v, w, x, y, z, qu, sh, ch, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear Palay Quickwrite Graphemes. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial. Teach Teach the new phoneme air with actions. Children write air in the air and on whiteboards. Practise Pay buried Treasure, Dragon's Den, Picnic on Pluto. Apply Hold up capting tricky. Flashcards together model blending tricky words. Do I need to cut his hair? Put that pair of socks on the chair. He went back to his lair. Assess Make notes on assessment sheet. Introduce We are learning to read the tricky word: they. Revisit Practise GPCs s, a, t, p, i, m, d, g, o, c, k, cdk, e, ur, h, b, f, l, ll, ss, j, w, x, y, z, qu, sh, ch, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air Play Flashcards. Sing the alphabet body all children point to letters as you sing Flashcards. Speed Trial. Teach Teach the children how to read and beatherg tricky. Pick A-Picture. Apply Plast and the tricky word: they - see learning to read tricky words. They zoom near to the moon. <	Ĕ	Practise	Play Soundbuttons see p58. Word	ls: <mark>ear, dear, fear, hear, gear, near, tear, y</mark>	/ear, rear, beard.	
Introduce We are learning a new phoneme air and how to read and write it. Revisit Practise GPCs s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, f, l, ll, ss, j, v, w, y, z, qu, sh, ch, th, ng, ai, ee, igh, oa, o, ar, or, ur, ow, oi, ear all pay Quickwrite Graphemes. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial. Teach Teach the new phoneme air with actions. Children write air in the air and on whiteboards. Practise Play Buried Treasure. Words: air, hair, pair, hear, fear, year, gair, sair, kair, kear, zeard Buried Treasure. Jordgaon's Den, Picnic on Pluto. Apply Hold up caption on card or whiteboard. Read together model blending tricky words. Do I need to cut his hair? Put that pair of socks on the chair. He went back to his lair. Assess Make notes on assessment sheet. Introduce We are learning to read the tricky word: they. Revisit Practise GPCs s, a, t, p, i, n, d, g, o, c, k, ck, e, u, r, h, b, f, f, l, ll, ss, j, v, w, x, y. z, qu, sh, ch, th, ng, ai, ee, igh, oa, oo, ar, or ur, ow, oi, ear, air Play Hashcards. Sing the alphabet song - all children point to letters as you sing Hashcards. Sing the alphabet song - all children point to letters as you sing Hashcards. Sing the alphabet song - all children point to letters as you sing Hashcards. Sing the alphabet song - all children point to letters as you sing Hashcards. The near healtenge. Practise Play Countdown. Words: fear, hear, beard, fair, hair, pair, near, year, chair. Pick-A-Picture. <t< th=""><th></th><th>Apply</th><th></th><th></th><th></th></t<>		Apply				
Revisit Practise GPCs s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, f, l, ll, ss, j, v, w, x, y, z, qu, sh, ch, h, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear Play Quickwrite Graphemes. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial. Practise Play Build Treasure. Works air, hair, pair, pair, hair, pair, pair, pair, sair, kair, kear, zeard Burled Treasure. Dragon's Den, Pichic on Pluto. Apply Play Build Treasure. Works air, hair, pair, pair		Assess	Make notes on assessment sheet			
Vertice view		Introduce	We are learning a new phoneme	air and how to read and write it.		
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		Assess	Make notes on assessment sheet			

Vowel digraphs: er Read tricky words: her Revise everything learned

Apply Practise reading sentences. I got a letter from a farmer. My ladder was much longer than her ladder. Get a hammer and bang in a nail. Assess Make notes on assessment sheet. Introduce We are learning to write captions. Revisit Practise GPCs s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, f, l, ll, ss, j, v, w, x, y, z, qu, sh, ch, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er Play Quickwrite Graphemes. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial. Teach Look at a picture of a woodland scene and demonstrate writing captions to go with the picture. See Writing captions p97. Practise Children write their own captions to go with the woodland scene. Apply Assess Make notes on assessment sheet. Introduce We are revising some phonemes. Practise GPCs s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, f, l, ll, ss, j, v, w, x, y, z, qu, sh, ch, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er Play Flashcards. Sing the alphabet song – all children point to letters as you sing Flashcards: Speed Trial. Teach Recip 2 phonemes that children have found tricky including actions, graphemes etc. Practise Play Sentence Substitution. Apply You can hear a goat - toad - song - see - coin. They might meet in the town - market - summer -we - fish. The shop is on the corner - churc		Introduce	We are learning a new phoneme er and how to read and write it.
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Assess Make notes on assessment sheet.		Apply	
		Assess	Make notes on assessment sheet.

Interactive resources are shown in blue. Page numbers refer to Letters & Sounds document. NB Some resources are only available to subscribers. All printable resources needed in order to carry out this planning are available to subscribers.

ApplyPlay Yes/No questions. Can we get wool from sheep? Can a goat quack? Will a cat get a rat in a barn?Will six cows fit in a car? Can sheep bark? Can you cook in a bedroom?Can a chicken sit or Can a farmer keep a Will lightning hit a cat Will lightning hit a cat ear learning to read captions.AssessMake notes on assessment sheet.IntroduceWe are learning to read captions.RevisitPractise GPCs s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss, j, v, w, x, y, z, qu, sh, ch, th, n oa, oo, ar, or, ur, ow, oi, ear, air, ure, er Play Quickwrite Graphemes. Look at an alphabet chart and p names of letters that children were finding tricky. Flashcards: Speed Trial.TeachModel reading a sentence about a farm (see below).PractiseChildren read sentences about a farm and draw pictures to go with them.Did I hear a cow go moo? Put the chickens in the shed. I can feed the cows. The goat has horns th hens peck up corn. The pig has mud on his back. Ten piglets, born in the night, sleep tight. A sheep wool coat. A sheep dog wags his tail.AssessMake notes on assessment sheet.	names of letters ildren to tick all n a chair? a duck? church? ng, ai, ee, igh, practise the				
PractiseAsk children to spell a two syllable word on their whiteboards. Hold up a card with the word on. Ask children to spell a two syllable word on their whiteboards. Hold up a card with the word on. Ask children to space Race, Rocket Rescue.ApplyPlay Yes/No questions. Can we get wool from sheep? Will six cows fit in a car? Can a goat quack? Will a cat get a rat in a barn?Will six cows fit in a car? Can you cook in a bedroom?Can a chicken sit or Can a farmer keep a Will lightning hit a cat sets a set a rat in a barn?AssessMake notes on assessment sheet.IntroduceWe are learning to read captions.RevisitPractise GPCs s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, ff, l, ll, ss, j, v, w, x, y, z, qu, sh, ch, th, n oa, oo, ar, or, ur, ow, oi, ear, air, ure, er Play Quickwrite Graphemes. Look at an alphabet chart and p names of letters that children were finding tricky. Flashcards: Speed Trial.TeachModel reading a sentence about a farm and draw pictures to go with them. Did I hear a cow go moo? Put the chickens in the shed. I can feed the cows. The goat has horns th hens peck up corn. The pig has mud on his back. Ten piglets, born in the night, sleep tight. A sher wool coat. A sheep dog wags his tail.AssessMake notes on assessment sheet.	n a chair? a duck? church? ng, ai, ee, igh, practise the				
PointInterfactletters they got right and correct any mistakes they made. chicken, tonight, boatman, rooftop, farmyard, market, lightning, bedroom Space Race, Rocket Rescue.ApplyPlay Yes/No questions. Can we get wool from sheep? Can a goat quack? Will six cows fit in a car? Can a farmer keep a Will a cat get a rat in a barn? Can you cook in a bedroom?Can a chicken sit or Can a farmer keep a Will lightning hit a c Can sheep bark? Can a farmer keep a 	n a chair? a duck? church? ng, ai, ee, igh, practise the				
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Apply bits include a consistence of a consist	hat curl. The				
Apply bits include a consistence of a consist	hat curl. The				
Apply bit include the off of the bit of th	hat curl. The				
Introduce We are learning to read the tricky word: all.	Make notes on assessment sheet.				
	We are learning to read the tricky word: all .				
	Practise GPCs s , a , t , p , i , n , m , d , g , o , c , k , ck , e , u , r , h , b , f , ff , l , ll , ss , j , v , w , x , y , z , qu , sh , ch , th , ng , ai , ee , igh , oa , oo , ar , or , ur , ow , oi , ear , air , ure , er Play Flashcards Sing the alphabet song – all children point to letters as you sing Flashcards: Speed Trial, Flashcards: Time Challenge.				
Teach Teach reading the tricky word: all Train Your Brain Phase 3.					
Practise Play Sentence Substitution.					
Apply She has worn red shorts – boots – boats – seen – He. He sat down on the carpet – chair – fell – soil – weeds. She has had lots of good books – food – seen – hard – Joan.	He sat down on the carpet – chair – fell – soil – weeds.				
Assess Make notes on assessment sheet.					
Introduce We are practising blending to read words.					
RevisitPractise GPCs s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, f, l, ll, ss, j, v, w, x, y, z, qu, sh, ch, th, ng oo, ar, or, ur, ow, oi, ear, air, ure, er Play Quickwrite Graphemes. Look at an alphabet chart and pract letters that children were finding tricky. Flashcards: Speed Trial, Flashcards: Time Challenge.TeachReteach any phonemes that have proved tricky – including actions, graphemes etc.PractisePlay Buried Treasure. Words: thing, short, arch, longer, thicker, shing, chort, arth, ponger, zicker.					
Teach Reteach any phonemes that have proved tricky – including actions, graphemes etc.					
Practise Play Buried Treasure. Words: thing , short , arch , longer , thicker , shing , chort , arth , ponger , zicker .					
Apply Look at a picture showing a farmyard scene. Write sentences about the scene including words such as: chicken farmer.	cow goat duck				
Assess Make notes on assessment sheet.					
Introduce We are practising writing words in sentences.					
RevisitPractise GPCs s, a, t, p, i, n, m, d, g, o, c, k, ck, e, u, r, h, b, f, f, l, ll, ss, j, v, w, x, y, z, qu, sh, ch, th, ng oo, ar, or, ur, oi, ear, air, ure, er Play Flashcards. Sing the alphabet song – all children point to letters Flashcards: Speed Trial, Flashcards: Time Challenge.TeachEach child makes a zig zag books about a farm. Ask children to draw pictures and write captions.DracticeChildren could carry these on independently in other lessons.					
Teach Each child makes a zig zag books about a farm. Ask children to draw pictures and write captions.					
Produise					
Apply PRINTABLE RESOURCE AVAILABLE	PRINTABLE RESOURCE AVAILABLE				
Assess Make notes on assessment sheet.	Make notes on assessment sheet.				

	Introduce	We are learning to spell two syllable words		
	Introduce	We are learning to spell two syllable words.		
	Revisit	Practise GPCs s , a , t , p , i , n , m , d , g , o , c , k , ck , e , u , r , h , b , f , ff , l , ll , ss , j , v , w , x , y , z , qu , sh , ch , th , ng , ai , ee , igh , oa , oo , ar , or , ur , ow , oi , ear , air , ure , er Play Flashcards. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial, Flashcards: Time Challenge.		
≥	Teach	Teach spelling two syllable words p94. Ask children to spell a two syllable word on their whiteboards. Hold up a card		
Monday	Practise	with the word on. Ask children to tick all letters they got right and correct any mistakes. Words: visit, jacket, cobweb, wicked, exit, zigzag, liquid, towel, poison. Space Race, Rocket Rescue.		
	Apply	Play Yes/No questions. Can a bus go down a road? Will you meet a shark in the park? Can a taxi park in a town? Will a rat wait for a bus? Can you get fish and chips near a market? Can a bus park on a car? Will poison be liquid? Can a bug get off a cobweb? Will you put on a jacket if you visit a queen?		
	Assess	Make notes on assessment sheet.		
ay	Introduce	We are learning to read captions.		
	Revisit	Practise GPCs s , a , t , p , i , n , m , d , g , o , c , k , ck , e , u , r , h , b , f , ff , l , ll , ss , j , v , w , x , y , z , qu , sh , ch , th , ng , ai , ee , igh , oa , oo , ar , or , ur , ow , oi , ear , air , ure , er Play Quickwrite Graphemes. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial .		
Tuesday	Teach	Model reading a sentence about a town.		
Π	Practise	Children read sentences about a town and draw pictures to go with them. I can run to the park. I wait for a big red		
	Apply	bus. The taxi took me to the shop. The church had a big bell. Cars park all along the road. At night the lights turn on. The fish and chip shop is on the corner. The market is near the church. A fox barks in the park.		
	Assess	Make notes on assessment sheet.		
	Introduce	We are learning to read the tricky word: are .		
Wednesday	Revisit	Practise GPCs s , a , t , p , i , n , m , d , g , o , c , k , ck , e , u , r , h , b , f , ff , l , ll , ss , j , v , w , x , y , z , qu , sh , ch , th , ng , ai , ee , igh , oa , oo , ar , or , ur , ow , oi , ear , air , ure , er Play Flashcards. Sing the alphabet song – all children point to letters as you sing Flashcards: Speed Trial, Flashcards: Time Challenge.		
ne	Teach	Teach reading the tricky word are Train Your Brain Phase 3 .		
ed	Practise	Play Sentence Substitution.		
3	Apply	Join me in the pool – them – park – keep – coach. This is a good shop for chips – coats – year – coffee – bad.		
	Assess	Make notes on assessment sheet.		
	Introduce	We are practising blending to read words.		
ay	Revisit	Practise GPCs s , a , t , p , i , n , m , d , g , o , c , k , ck , e , u , r , h , b , f , f , l , ll , ss , j , v , w , x , y , z , qu , sh , ch , th , ng , ai , ee , igh , oa , oo , ar , or , ur , ow , oi , ear , air , ure , er Play Quickwrite Graphemes. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial.		
ILSC	Teach	Reteach any phonemes that have proved tricky – including actions, graphemes etc.		
Thursday	Practise	Play Buried Treasure. Words: chain, shook, powder, march, harsh, thain, chook, nowder, farch, barsh . Buried Treasure, Dragon's Den, Picnic on Pluto .		
	Apply	Look at a picture of a town scene. Label items on the town scene e.g. bus, taxi, road, park, church, shop.		
	Assess	Make notes on assessment sheet.		
	Introduce	We are practising writing words in sentences.		
Friday	Revisit	Practise GPCs s , a , t , p , i , n , m , d , g , o , c , k , ck , e , u , r , h , b , f , f , l , ll , ss , j , v , w , x , y , z , qu , sh , ch , th , ng , ai , ee , igh , oa , oo , ar , or , ur , oi , ear , air , ure , er Play Flashcards. Look at an alphabet chart and practise the names of letters that children were finding tricky. Flashcards: Speed Trial , Flashcards: Time Challenge .		
Fri	Teach	Each child makes a zig zag book about a town. Ask children to draw pictures and write		
	Practise	Practise captions. Children could carry these on independently in other lessons.		
	Apply			
	Assess	Make notes on assessment sheet.		

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