

Communication and Language



Information for Parents

Year R

Wouldham All Saints C of E



What does your child need to know?



Information to support Learning at home

We usually would be able to invite you in and share this information with you but under current guidelines we are unable to do this.

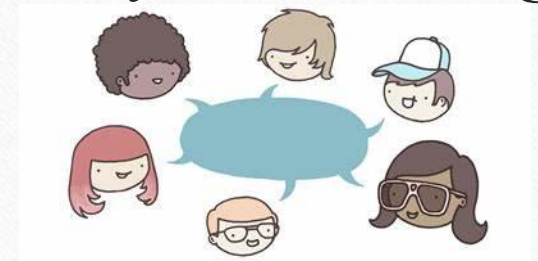
We still feel that supporting you with information is important for your child to make progress and for us to share this with you is a key part of your child starting school.

One of the key areas that we support your child with is communication and language. This is crucial as it impacts on all areas of learning.



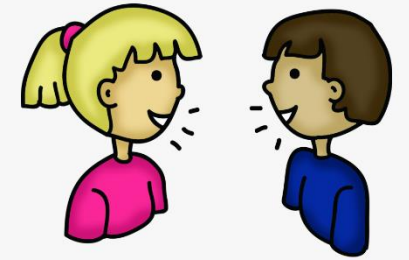
Lets see what the children need to be able to do by the end of the year...

The first section tells you the stepping stones of learning and then it highlights the Early Learning Goal (ELG)



The ELG is the expectation for the end of Year R so the end of the Foundation Stage.

Listening and attention



- Maintains attention, concentrates and sits quietly during appropriate activity.
- Two-channelled attention – can listen and do for short span.
- Early Learning Goal
 - Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.

Understanding



Understands

- Responds to instructions involving a two-part sequence. humour, e.g. nonsense rhymes, jokes.
- Able to follow a story without pictures or props.
- Listens and responds to ideas expressed by others in conversation or discussion.
- Early Learning Goal
 - Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events



Speaking

- Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
- Uses language to imagine and recreate roles and experiences in play situations.
- Links statements and sticks to a main theme or intention.
- Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.
- Introduces a storyline or narrative into their play.

- **Early Learning Goal**
 - Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.

How can I help?



- Talk to your child when you're playing together
- Get into their zone and talk about what they are looking at or playing with – they will learn language faster that way.
- Have fun with nursery rhymes and songs, especially those with actions.
- Encourage your child to listen to different sounds, such as cars and animals. This will help your child's listening skills.
- Gain your child's attention when you want to talk.
- Increase vocabulary by giving choices, e.g. "Do you want juice or milk?"
- Talk about things as they happen, e.g. when you're both unpacking the shopping.

(ideas taken from the National Literacy Trust)

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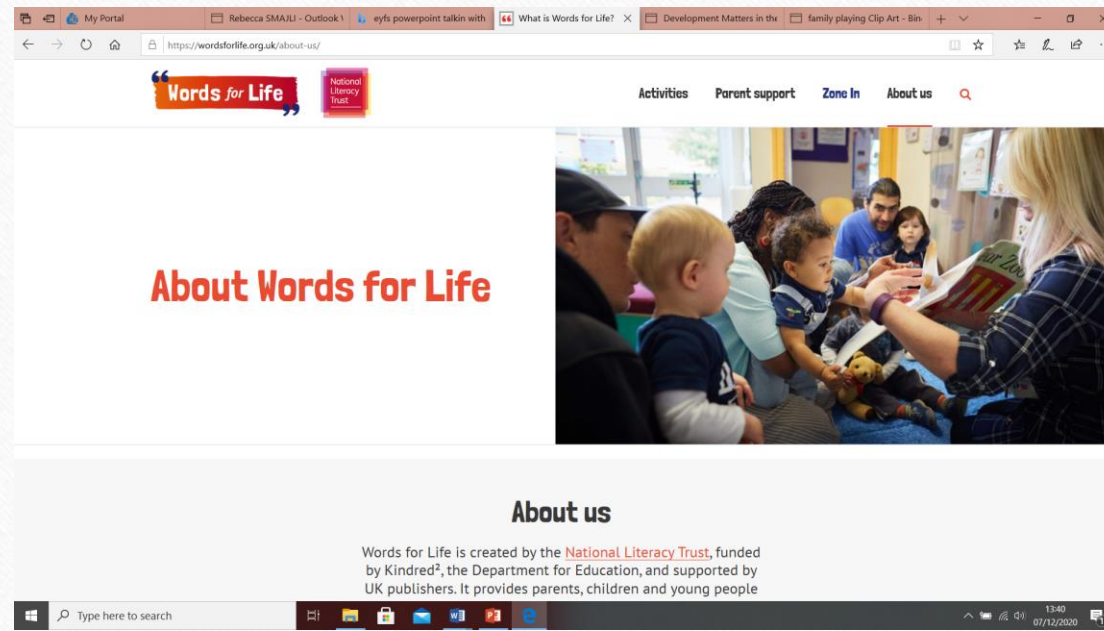


- Listen carefully and give your child time to finish talking. Take turns to speak.
- Always respond in some way when your child says something.
- Help your child to use more words by adding to what they've said, e.g. if they said "ball" you might say, "Yes, it is a big, red ball."
- If your child says something incorrectly, say it back the right way, e.g. "Goggy bited it." "Yes, the dog bit it, didn't he?"
- Try and have special time with your child each day to play with toys and picture books.
- Limit TV time. Try to watch TV together so you can talk about what happens.

(ideas taken from the National Literacy Trust)

Words For Life

- <https://wordsforlife.org.uk/activities/filter/?age=5-8>

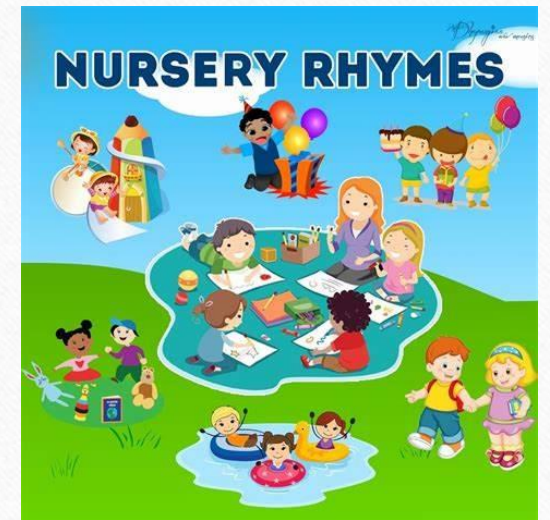


The Importance of Nursery Rhymes...

Experts in literacy and child development have discovered that children who know eight nursery rhymes by heart by the time they are four years old are usually among the best readers and spellers in their class by the time they are eight years.

Can you share some nursery rhymes together?

Could you learn a new rhyme?



Enjoy Talking Together

“Some studies show 4-year-olds ask as many as **200 to 300** questions a day”

This is how they learn so much so keep listening and keep talking.

We hope you enjoy talking together and if you have any other questions please do use the EYFS email.



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