### Maths Sessions Week beginning 11<sup>th</sup> January

On this document you will find all the links and documents needed for this weeks Maths sessions.

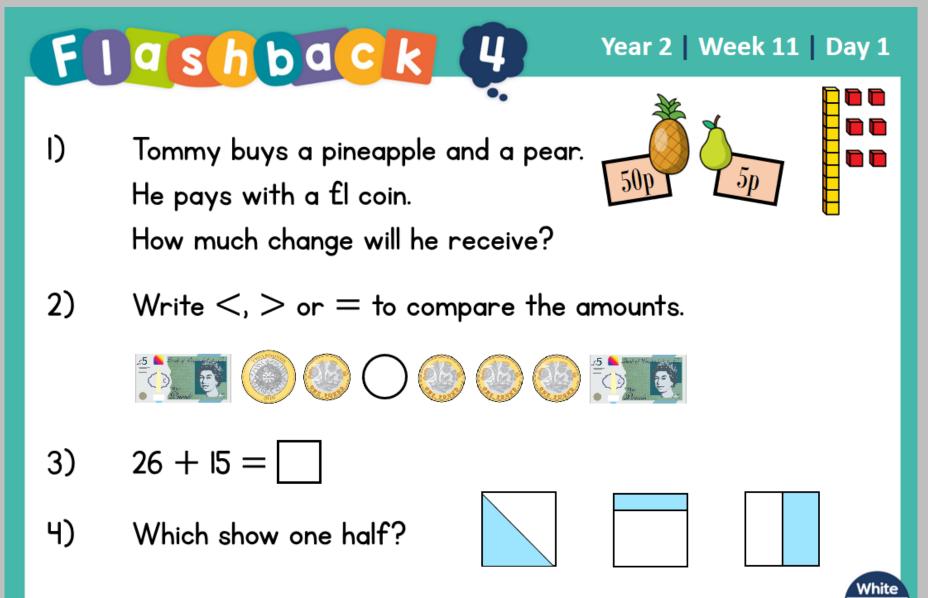
Maths is a collaborative subject and best learnt through discussion, pause the videos as you watch them to talk about what is being taught and to check that you child understands.

Try to ask your children why and what if questions as they work through the activities.

When tasks are completed, please use PurpleMash to email these to the appropriate teacher for marking and feedback.

## Monday 11<sup>th</sup> January

First, let's warm up by practising these questions. Remember to make jottings (do drawings) if you need to).



Rose Maths Today we are going to be learning about arrays.

Click the link to watch the video.



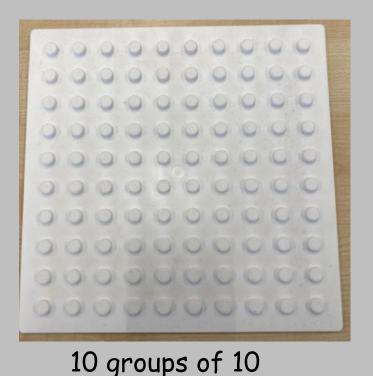
<u>https://classroom.thenational.academy/lessons/to-</u> <u>explore-arrays-part-1-6mvkcd</u>

Check the next slide for an activity to do...

Have a look around your house and see if you can find any arrays and talk about what they represent.

Remember the rows and columns should be equal.

Here are some I found at school:





5 groups of 6



3 groups of 2

When you find some please email them to Mrs Jones on PurpleMash with sentences of what you have found.

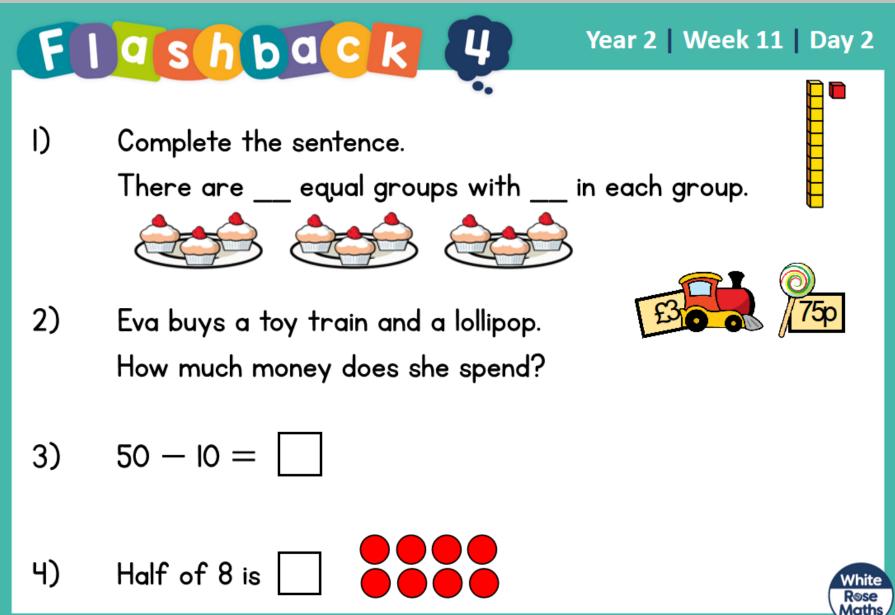
Log on to Mathletics to complete an activity about arrays that you have been set.

https://login.mathletics.com/



# Tuesday 12th January

First, let's warm up by practising these questions. Remember to make jottings (do drawings) if you need to.



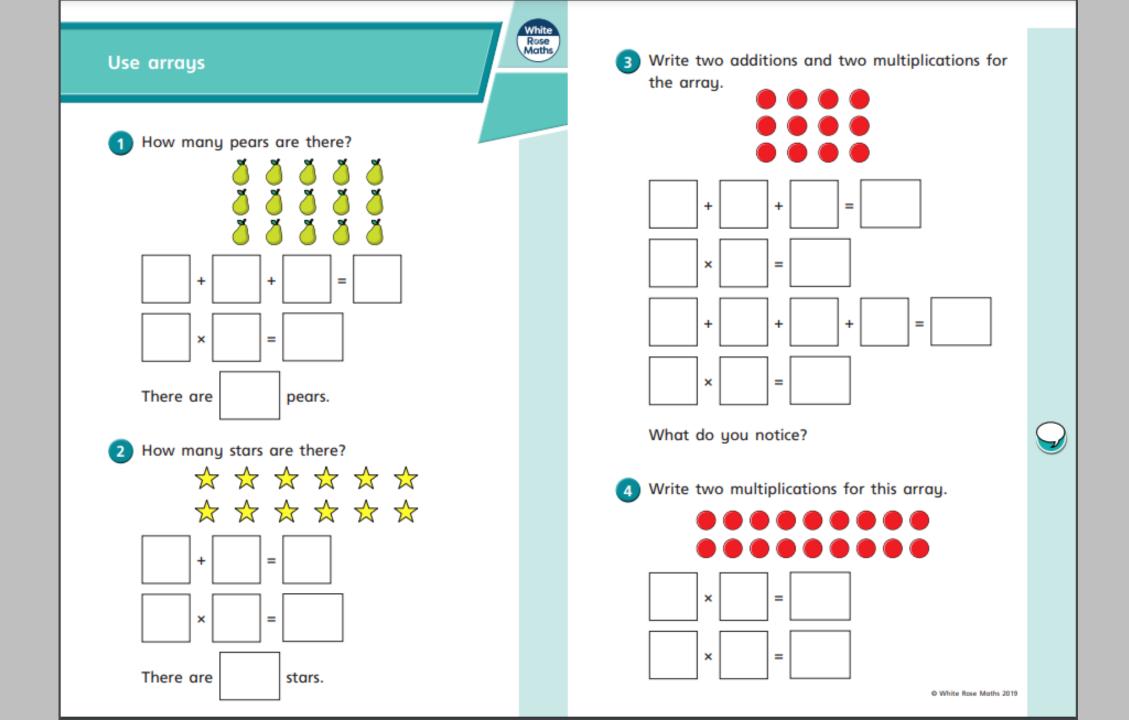
Today we are going to continue learning about arrays.

Click the link to watch the video.

USING ARRAYS

https://vimeo.com/490417143

Check the next slide for an activity to do...



5 Draw an array to show 7 × 3

Complete the number sentence.

7 × 3 =

6

Is there more than one way to draw the array?

Draw three different arrays to show 12



9

7

Draw dots to show each multiplication in two ways.

The first one has been done for you.

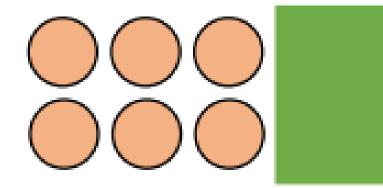
Multiplication	Array 1	Array 2	
3 × 8			
2 × 5			
4 × 9			
6 × 1			
8 Can you see in the array?		s 5 × 4 and 4 × 5	

Talk about it with a partner.

When completed, photograph and email to your teacher on PurpleMash.

20

Part of this array is hidden.

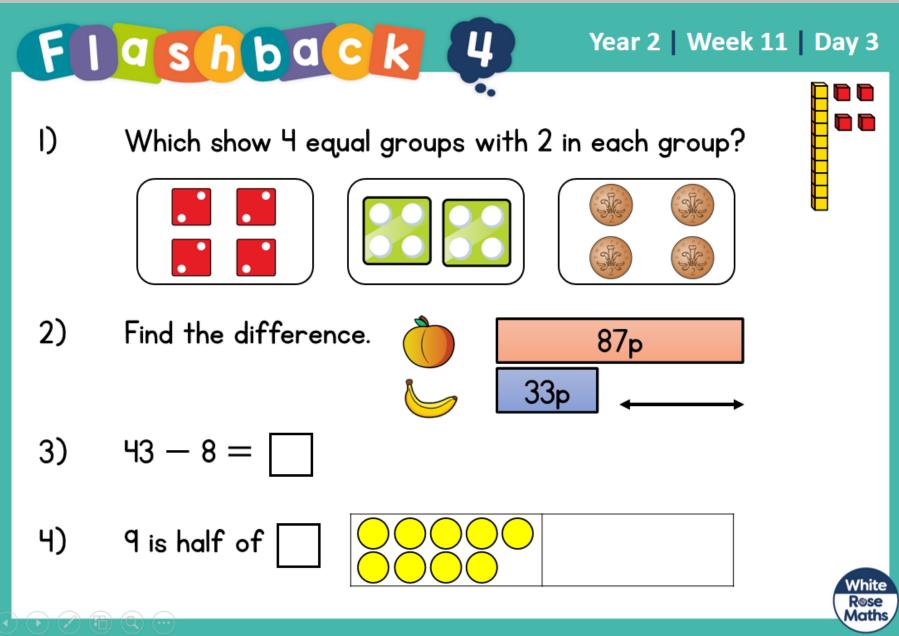


The total is less than 16

What could the array be?

### Wednesday 13th January

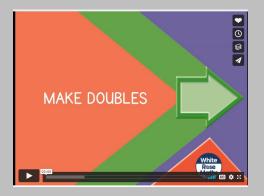
First, let's warm up by practising these questions. Remember to make jottings (do drawings) if you need to.



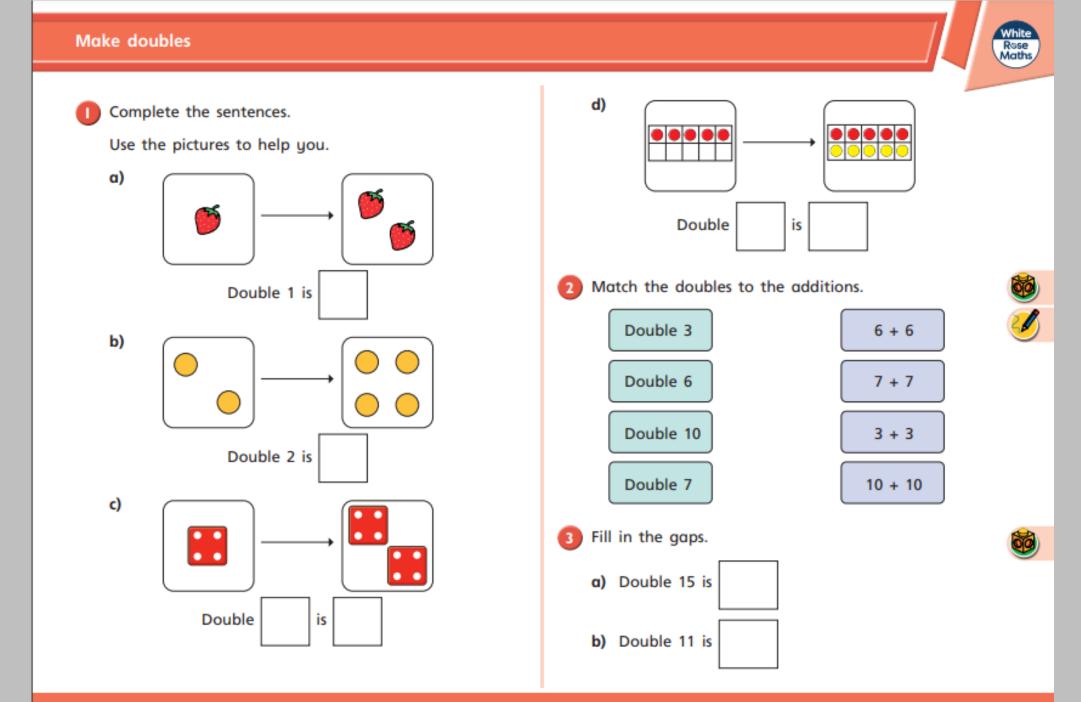
Today we are going to recap some year 1 work about doubling because it will help us with our 2 times tables.

Click the link to watch the video.

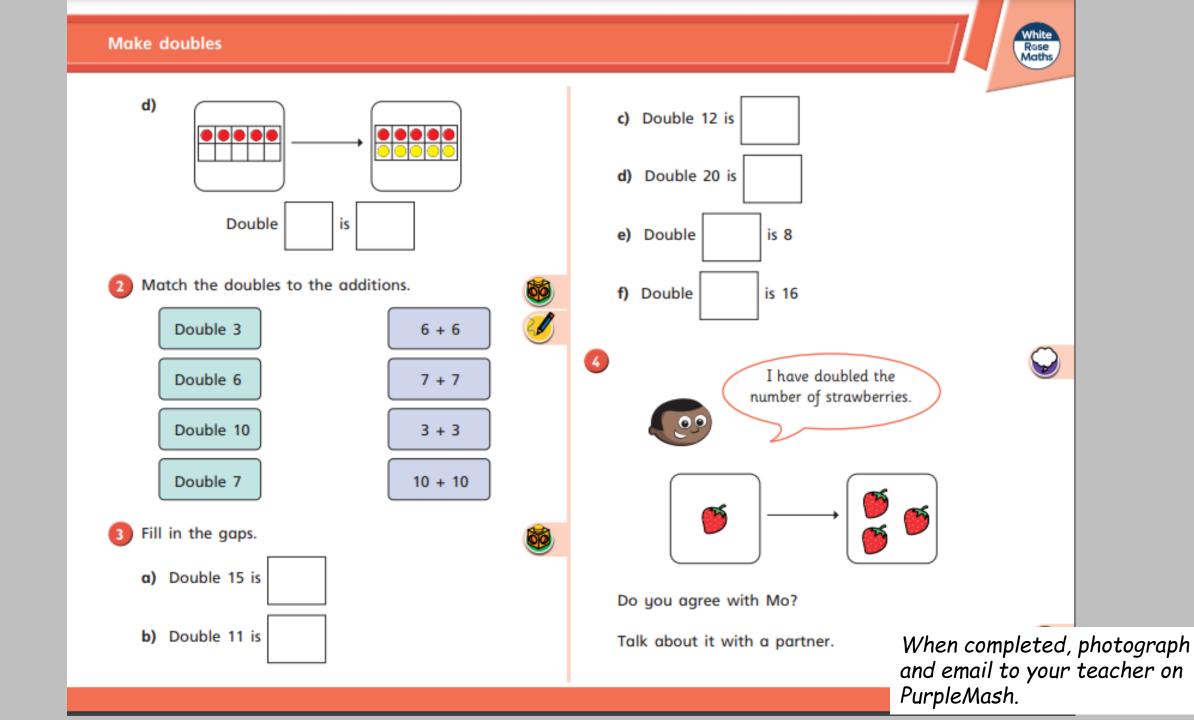
https://vimeo.com/490420115

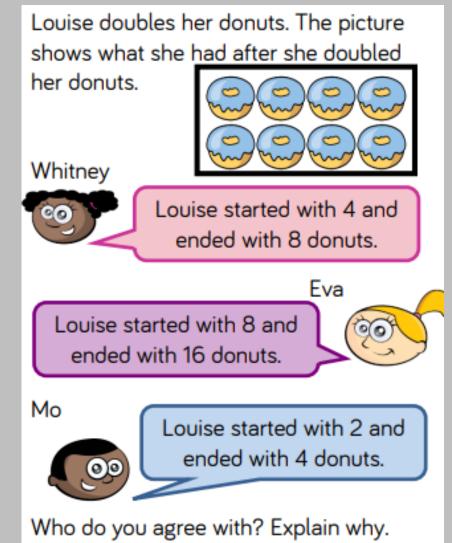


Check the next slide for an activity to do ...

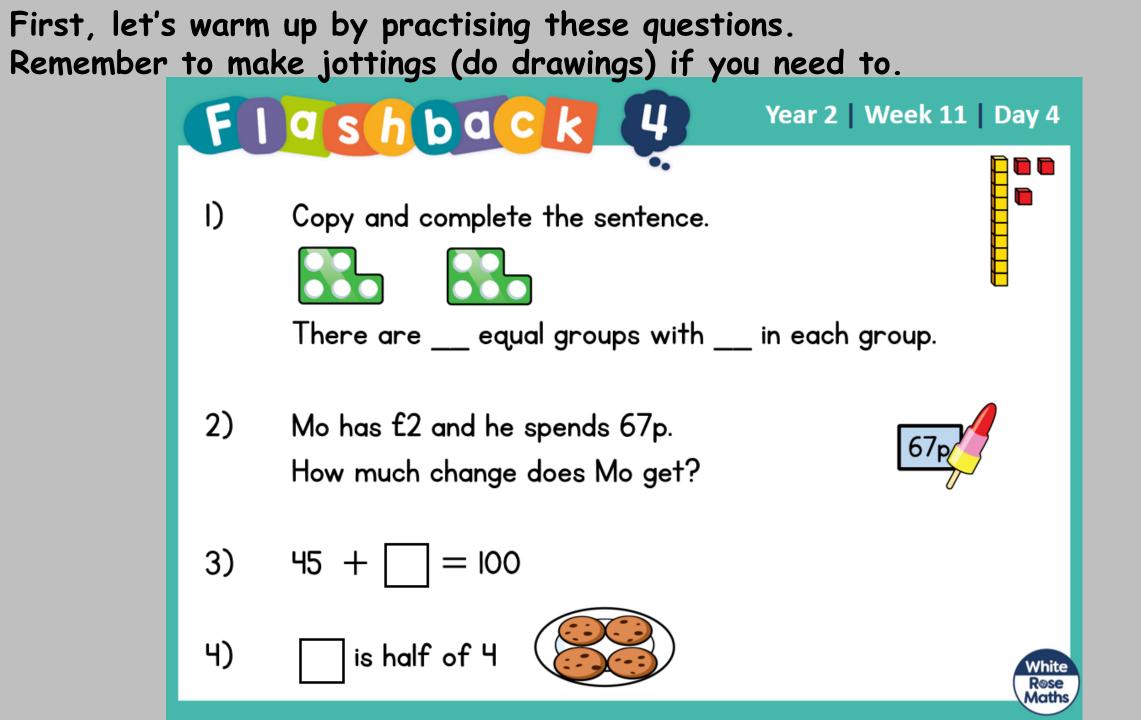


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## Thursday 14<sup>th</sup> January



Today we are going to be learning our 2 times tables.

Click the link to watch the video.

Relating skip counting in twos to the multiplication table of two

multiplication table of two

9:32 ]X

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<u>https://classroom.thenational.academy/lessons/calculating-</u> <u>multiplications-of-two-by-skip-counting-6th6cd</u>

Check the next slide for an activity to do...

### **Independent Task**

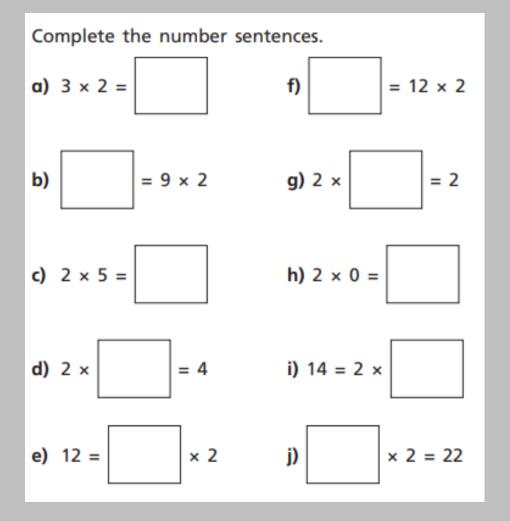
We are selling sweets at the school fair. Each sweet costs 2p.

Create the price list for the sweets sold at the school fair.

Number of sweets Number of two pence coins Multiplication equation book æ  $1 \times 2p = 2p$  $2 \times 2p = 4p$ ۲ NO4 NO4  $3 \times 2p = 6p$ NON NON NON  $4 \times 2p = p$ (£) (£) (£) (£)

Can you see the connection between multiplying by 2 a doubling?

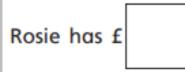
When completed, photograph and email to your teacher on PurpleMash.



Teddy has £8

Rosie has twice as much money as Teddy.

How much money does Rosie have?

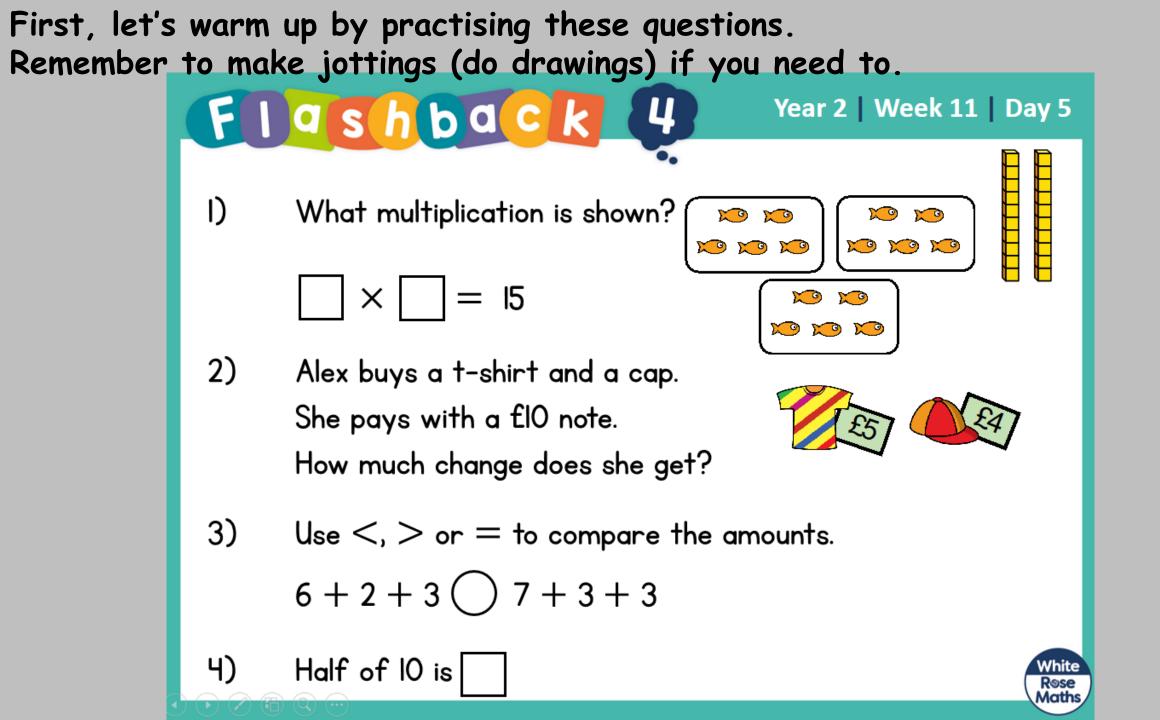




You can log on to Times Tables Rock Stars to practise your times tables.

https://ttrockstars.com/

## Friday 15th January



Today we are going out 5 times tables.

Click the link to watch the video.



<u>https://classroom.thenational.academy/lessons/calculating-</u> <u>multiplication-of-fives-by-skip-counting-70r3cd</u>

Check the next slide for an activity to do ...

### **Independent Task**

We are selling cookies at the school fair. Each cookie costs 5p.

Create the price list for the cookie sold at the school fair.

Number of cookies	Number of five pence coins	Multiplication equation
		1 × 5p = 5p

When completed, photograph and email to your teacher on PurpleMash.

Tubes of tennis balls come in packs of 2 and 5

Whitney has 22 tubes of balls.

How many of each pack could she have?

How many ways can you do it?



You can log on to Times Tables Rock Stars to practise your times tables. https://ttrockstars.com/