

Spellings

This week's spellings.

Can you look, say, cover, write these words? See if you can learn them all by the end of the week? Practise saying these words out loud and then have a go at writing them out on paper or card then get an adult at home to hide them so that you have to go and find them around your house! When you have found the words try and tell the adults how you spell the words without looking!

off	press
puff	buzz
stuff	fuzz
well	fizz
fell	back
smell	pack
miss	smack
pass	

Can you complete the **Guided Reading** activity during the week?

This week we are going to be learning about a book called 'Meet the Planets', it is a story about the different planets in the solar system and is written as a poem. Watch the following clip, remember you can watch it more than once and then see if you can answer the following questions:-

<https://youtu.be/lkT9eINhlI4>

On the first page of the story what does the word 'twinkling' mean?

Why are the names of the planets written in capital letters?

What does the word 'deceiving' mean on the page about Venus?

Why are some other words in capital letters, what do you think the author is trying to tell you?

Why do you think the illustrator (the person who created the drawings) chose a black background and made the planets really brightly coloured?

Now try and write your own space poem, it can rhyme but it doesn't have to. Choose a planet or a moon to write about and then send in your work through a photo to purple mash or ks1 email addresses.

Handwriting

Numbers and symbols – 0,1,2,3,4,5,6,7,8,9,10, ?, !, @, £, soon, one, day

This week we are trying to write out our symbols and numbers. Watch the following clips to help you write these numbers and symbols out:-

<https://youtu.be/vjB5aSyWD6U>



Daily English

Day	Suggested Activity	How to complete
Monday 11 th January	Today you are going to think about your opinions from Friday and use them to write a book review of 'Beegu'. Remember when you write a book review you give your opinion of the story and whether you would recommend it to others.	Use this page to help you learn about book reviews: https://www.bbc.co.uk/bitesize/articles/z2ycf82 Then you can complete your book review on purple mash or use the paper template. If you would like to be really creative make your own template.
Tuesday 12 th January	Today we are going to be thinking about Beegu as a character. Re-read the story and think about how Beegu feels throughout. Think about describing words which we call adjectives. Some	Follow the video and activity on bbc bitesize: https://www.bbc.co.uk/bitesize/topics/zrqgtr/articles/zy2r6yc about adjectives.

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	<p>examples are: frustrated, kind, confused, tired, determined, bad tempered etc.</p>	<p>You are going to think about how to describe Beegu and her feelings. There is a Beegu outline on the website page or you can draw your own, then write the adjectives to describe her inside. There is also a word mat if you need help thinking of some adjectives to describe Beegu. Try to write sentences if you can...<i>I think Beegu feels... because...</i></p>
<p>Wednesday 13th January</p>	<p>Can I re-read what I have written to check that it makes sense? Close your eyes and imagine the world where Beegu comes from. This is called a setting. Can you describe it to your family? What would the sky look like? What will the landscape be? What might you see? What might you hear? What colours would there be?</p>	<p>Can you draw and describe the setting of Beegu's home on purple mash? Don't forget what you learnt yesterday about adjectives to put into your sentences. Think about what you described orally.</p>
<p>Thursday 14th January</p>	<p>Today you are going to re-read the story and think about retelling the story. You will be doing this by freeze framing... where you act out part of the story and then freeze. Get an adult to take a photo and guess what part of the story you have frozen in frame... Don't forget to use facial expression and body posture to show the viewer what you are thinking - without words. Can you add a caption to your freeze frame?</p>	<p>Freeze frame part of the story and then get an adult to guess which part of the story it's from. Take a photo and add a caption to tell us which part it is and either add it to the blog or send it to our purple mash email.</p>
<p>Friday 15th January</p>	<p>You are going to create your own story map of the Beegu story today. Think about what happened in the story in order and draw your own story map on the purple mash template.</p>	<p>Remember to complete your story map you can draw a picture of each part of the story along the s of your story map and add key words to each part. You can either do this on paper or on the blank purple mash template by drawing a big s.</p> 