

**Phonics**

This week's phonics.

Yellow Group	Blue group
<p>Monday 11<sup>th</sup>: We are learning a new grapheme: <b>oy</b> Listen to this video: <a href="#">The OY Sound   Phase 5   Phonics - YouTube</a> Can you write any of the words with <b>oy</b> in them? Watch and see what Geraldine the giraffe can find with the <b>oy</b> spelling in. <a href="#">Geraldine the Giraffe learns /oy/ - YouTube</a> Can find anything in your house with the <b>oy</b> grapheme? If not ask a grown up to say some words with <b>oy</b> in, Can you spell them?</p> <p>The <b>oy</b> sound can also be made with <b>oi</b>. Complete the sheet at the bottom of this document to see which words have the <b>oy</b> grapheme and which have the <b>oi</b>. If you can't print the sheet out just write it on paper.</p>	<p>Monday 11<sup>th</sup>: We are learning to explore alternative pronunciation for the <b>ow</b> grapheme.</p> <p>Watch the video to find out more, make sure you have a pen and paper ready to enable you to fully take part in the lesson: <a href="#">Phonics Phase 5b - Session 6 ow - YouTube</a></p> <p>Now complete the sheet at the bottom of this document to sort the words into ow (as in now) or ow (as in grow). If you can't print this off then just draw your own grid and write the words in.</p>
<p>Tuesday 12<sup>th</sup>: New grapheme: <b>ir</b> Follow the same process as Monday's lesson using these videos: <a href="#">Geraldine the Giraffe's Phonics Flash Cards - Episode IR - YouTube</a></p> <p>Think of some words with the ir sound. Are they ir words or er words? See if you can write some and underline the ir or er sound.</p>	<p>Tuesday 12<sup>th</sup>: New alternative pronunciation for the <b>ie</b> grapheme Follow the same process as Monday's lesson using these videos: <a href="#">Phonics Phase 5b - Session 7 ie - YouTube</a></p>
<p>Wednesday 13<sup>th</sup>: New grapheme: <b>ue</b> Follow the same process as Monday's lesson using these videos: Try these sound flashcards, you might not know them all yet but have a go. <a href="#">Phase 5 Phonics Flashcards with Miss Mundy - YouTube</a></p> <p><a href="#">Phonics Phase 5a - Session 7 ue - YouTube</a> You will need a pencil and paper to join in with this lesson.</p>	<p>Wednesday 13<sup>th</sup>: New alternative pronunciation for the <b>ea</b> grapheme Follow the same process as Monday's lesson using these videos: <a href="#">Phonics Phase 5b - Session 8 ea - YouTube</a></p>
<p>Thursday 14<sup>th</sup>: New grapheme: <b>aw</b> Follow the same process as Monday's lesson using these videos: <a href="#">Geraldine the Giraffe learns /aw/ - YouTube</a></p> <p>Can you make up some alien words with aw in and sound them out?</p>	<p>Thursday 14<sup>th</sup>: New alternative pronunciation for the <b>er</b> grapheme Follow the same process as Tuesday's lesson using these videos: <a href="#">Phonics Phase 5b - Session 10 er - YouTube</a></p>

<p>Friday 15<sup>th</sup>: Flash card sounds and words: Try these again: <a href="#">Phase 5 Phonics Flashcards with Miss Mundy - YouTube</a></p> <p>Ask a grown up to write these words on a card for you: oh people their Practise reading them for a minute each day throughout the following week, you may like to try to spell them.</p>	<p>Friday 15<sup>th</sup>: Flashcards and words: <a href="#">Phase 5 Phonics Flashcards with Miss Mundy - YouTube</a></p> <p>Ask a grown up to write these words on a card for you: water where who again thought through work mouse Practise reading them for a minute each day throughout the following week, you may like to try to spell them.</p>
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### DAILY WRITING TASKS

Day		Suggested Activity	How to complete
Monday 11 <sup>th</sup> January	Year 2	<p>Spag: This week we are looking at nouns ( person, place, animal or thing) Work through the Naomi noun powerpoint (in this document below) You may need a pencil and paper to practise as you go.</p> <p>Find as many nouns as you can in your home.</p>	<p>If you have post it notes, stick them on the nouns you can find in your home, otherwise you could make a list.</p> <p>Get active with the supermovers! Join in with the noun phrase video: <a href="#">KS2 English: Noun Phrases - BBC Teach</a></p> <p>Can you now use the nouns you found in your house to write some noun phrases e.g The <b>long pencil</b> is very sharp. My <b>black, fluffy dog</b> is lying on the <b>soft, grey sofa</b>.</p> <p>For a further activity complete the making phrases interesting activity that you've been set on Purple Mash.</p>
Tuesday 12th January	Year 2	<p>Can you remember last week we found out about the first man in space (Yuri Gagarin)? Today we are going to learn about the first man to walk on the moon – Neil Armstrong.</p>	<p>Using what you've learnt about Neil Armstrong complete the set Purple mash activity (report about Neil Armstrong). Pretend you have just flown into space and landed on the moon. Describe what you have seen, how you feel and what you have learnt. Don't forget to include the date and time you went into space. Try and make your writing</p>

		<p>Watch the videos and read the information about Neil Armstrong from BBC Bitesize.</p> <p><a href="#">Neil Armstrong - Astronaut - BBC Bitesize</a></p> <p>Can you test your knowledge with the quiz at the end?</p> <p>Now create a report (see how to complete).</p>	<p>flow and use interesting sentences, adjectives and noun phrases.</p> <p>If you find writing or typing difficult, try and include a few sentences explaining who Neil Armstrong was and what he did.</p> <p>Alternatively write on paper including some drawings.</p> <p>Remember to use punctuation and past tense!</p>
Wednesday 13 <sup>th</sup> January	Year 2	<p>Neil Armstrong comprehension: Today you will complete a reading comprehension about Neil Armstrong. Try and read as much of it on your own as you can but an adult can help you with tricky words and sentences if necessary.</p>	<p>Read through the comprehension sheet attached to this document below. There are two different levels. The comprehension with two stars is more challenging than the one with 1 star. We would suggest that those children who read Pink, Red, Yellow, Blue and Green books complete the one star sheet and children who are reading Orange, Turquoise, Purple, Gold, white or Lime to complete the two star comprehension.</p> <p>Remember you will need to read the whole comprehension through first before answering the questions. Some answers you will be able to find by skimming through the text and some will be inference questions. Good luck!</p>
Thursday 14 <sup>th</sup> January	Year 2	<p>A postcard from space or an interview with Neil!</p> <p>Today you can choose which activity you complete in Purple Mash. You can either write a postcard from space pretending to be Neil Armstrong or pretend you are Neil Armstrong and answer the interview questions.</p>	<p>Interview:</p> <p>Go onto purple mash and find the 2do – Interview with Neil Armstrong. Ask a grown up or an older sibling to read you the interview questions as you pretend to be Neil Armstrong! Think about what you know about Neil to help you answer the questions. Write some or all of your answers onto purple mash or on a sheet.</p> <p>or</p> <p>Postcard:</p> <p>Pretend you are Neil up in space on the moon writing a postcard home to your family. Complete the 2do postcard from space on purple mash. Use the box on the left to guide you.</p>
Friday 15 <sup>th</sup> January		<p>Practise your weekly spellings! Use the method, cover, say, write and check. After a few tries, try to write them in sentences.</p> <p>Big write: The day the Alien cam to Earth</p>	<p>Big Write: The day the alien cam to Earth! On paper (lined if you have it) write a story about an alien coming to Earth. What would the alien be like? What would it do? Where would it go?</p> <p>In your story make sure you have</p>

		<ul style="list-style-type: none"> <li>• A beginning in which you introduce the alien, tell us its name and describe what its like.</li> <li>• A clear middle part where you tell us what the alien did, where it went, who it met and how it felt.</li> <li>• An ending – what did the alien do in the end? Did it stay? Go back into space?</li> </ul> <p>Be as imaginative as you can and wow us with your sentences! Send us a photo of your story and a picture of the alien if you have time.</p>
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<p>This Week's Spellings</p> <p>Common Exception Words- words that can't be phonetically decodable.</p> <p>Beautiful Climb Money Sugar Should Because Busy Sure Most eye</p>
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Scroll down for activity sheets below

Scroll down for activity sheets below

## 'oi' and 'oy' Spelling Activity

1. Write sentences using the spelling words below.

*Remember that sentences begin with a capital letter.*

boil

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spoil

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joint

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enjoy

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annoy

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2. Write the correct words under the pictures. Each word contains either the 'oy' or 'oi' spelling.

joint

royal

annoy

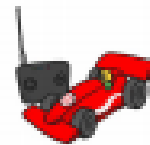
toilet

toy

boil

soil

boy





Thursday Blue Group phonics:

Look through and see if you can spot words with ea in them. Highlight them with a yellow pen or pencil.

Dear May,

I am glad you are having fun. I am not! Today I broke my green necklace and lost all the beads! Then, I took Pete the dog for a walk but I lost the lead. Pete got covered in mud and leaves. When I got home, Dad was so cross he wouldn't even speak to me. For tea it is beef stew and I hate meat! I wanted to read a book to cheer myself up but there is a leak in my bedroom so I can't! It is just not my day. Maybe I should climb a tree.

I hope I am in a better mood next time I see you. Maybe you will bring me home a treat?

Lots of love and see you next week.

Daisy xxx



**May Bloom,  
Cherry Tree Farm,  
The Peak District,  
DT4 EP9**

## Neil Armstrong

### Who was Neil Armstrong?

Neil Armstrong was a famous American astronaut. He was the first man to walk on the moon!



He was born in 1930 in the United States of America and was only 15 years old when he first got his pilot's licence.

In 1969, he flew on the Apollo 11 spacecraft to the moon with another astronaut, Buzz Aldrin.



### Famous words

When Neil stepped on the moon, he said "That's one small step for man, one giant leap for mankind."

### Did You Know...?

He flew over 200 different aircraft in his career!



# Questions

1. Who was Neil Armstrong? Tick one.
  - an artist
  - an astronaut
  - a scientist
2. When was he born? Tick one.
  - 1929
  - 1930
  - 1969
3. When did he fly to the moon? Tick one.
  - 1969
  - 1996
  - 1930
4. What was the name of the spacecraft he flew to the moon in? Tick one.
  - Buzz Aldrin
  - Apollo 11
  - Apollo 13
5. How many different aircraft did he fly? Tick one.
  - Over 200
  - Under 200
  - Over 1969

# Neil Armstrong

## Who was Neil Armstrong?

Neil Armstrong was a famous American astronaut who became the first man on the moon. As he stepped off his spacecraft, Apollo 11, on to the ground, he said, "That's one small step for man, one giant leap for mankind."



## His Early Life

He was born in 1930 in Ohio in the United States of America. He was only 15 years old when he got his first pilot's licence. After attending university, he became a test pilot and flew over 200 different aircraft!

## NASA and Beyond!

In September 1962, Neil Armstrong joined NASA's astronaut corps, which meant he might one day go into space! In 1969, he flew to the moon in spacecraft Apollo 11.



## Did You Know...?

His first trip to space was aboard Gemini 8.

# Questions

1. Who was Neil Armstrong? Tick one.

- A British astronaut
- An American scientist
- An American astronaut

2. How old was he when he got his pilot's licence? Tick one.

- 17
- 18
- 15

3. When did he join the NASA astronaut corps?

- 1962
- 1964
- 1969

4. What did Neil Armstrong do in 1969?

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5. Fill in the missing word.

His first trip to \_\_\_\_\_ was aboard Gemini 8.

