

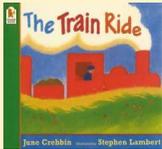


My Learning Challenges

Term 3

Monday 24th - Friday 28th January 2022

Daily Literacy Activities

Monday	Tuesday	Wednesday	Thursday	Friday
<p><u>The Train Ride</u></p>  <p>This week we are learning through the story 'The Train Ride'. You can listen to the story here: https://youtu.be/KMmO7QNd57Q</p> <p>After listening to the story can you remember: <i>Who was the main character in the story? What happened in the beginning? What happened at the end?</i></p> <p>In the story a little girl is travelling by train to visit her grandmother. Draw a picture of someone special that you would like to see meeting you from a train. <i>Why did you choose that person? What makes them special to you?</i></p> <p>Now label your picture with the name of the special person you would like to meet.</p>	<p><u>What shall I see?</u></p>  <p>Listen again to the story 'The Train Ride'.</p> <p>Today we are thinking about the words that are repeated throughout the story. Can you remember the words/chant that is repeated? "What shall I see? What shall I see?" and "That's what I see, That's what I see".</p> <p>Can you remember all of the things that the little girl sees on her train journey?</p> <p>Now make a list of all of the things the girl sees. Remember to carefully segment (break down) each word into the sounds you can hear before you write it down.</p> <p>Listen to the story again. How many things did you remember?</p>	<p><u>Favourite Part of the Story</u></p> <p>Choose your favourite part of the story 'The Train Ride' by looking at the illustrations on pages 2 and 3 of this home challenge sheet.</p> <p>Talk to an adult or a big brother or sister about why this is your favourite part of the story and what is happening in the illustration you have picked. Now write a label to go with the illustration you have chosen.</p> <p>Think carefully about the initial (first sound) in each word and carefully segment (break down) each word into the sounds you can hear, before you write it down.</p>	<p><u>Create your own 'Train Ride'</u></p> <p>Look at the pictures of different views which you can find on page 4 of this home challenge sheet and create your own train ride story.</p> <p>Start with: <i>We're off on a journey out of town - What shall I see? What shall I see?</i></p> <p>Example: <i>Across the sand, and in the water, What shall I see? What shall I see?</i></p> <p><i>Shells and a crab with large snappy claws, That's what I see. That's what I see.</i></p> <p>Look at the other views and describe what you can see - beach, funfair, zoo, farm.</p> <p>Retell your version of the story to members of your family or why not record your ideas and ask an adult to send them to us via Parent Share.</p>	<p><u>Train Role Play</u></p> <p>Create your own train role play at home. You could use chairs, boxes or cushions for the front of your train and the carriages.</p> <p>Use your phonics to help you write signs, labels and tickets for your train station.</p> <p>What is your train station going to be called?</p> <p>Ask your family to play with you, or use teddies or dolls. Take turns working in the train station ticket office, being the train driver and being a passenger on your train.</p> <p>Where are you going on your train? What will you see? What will you see?</p> 

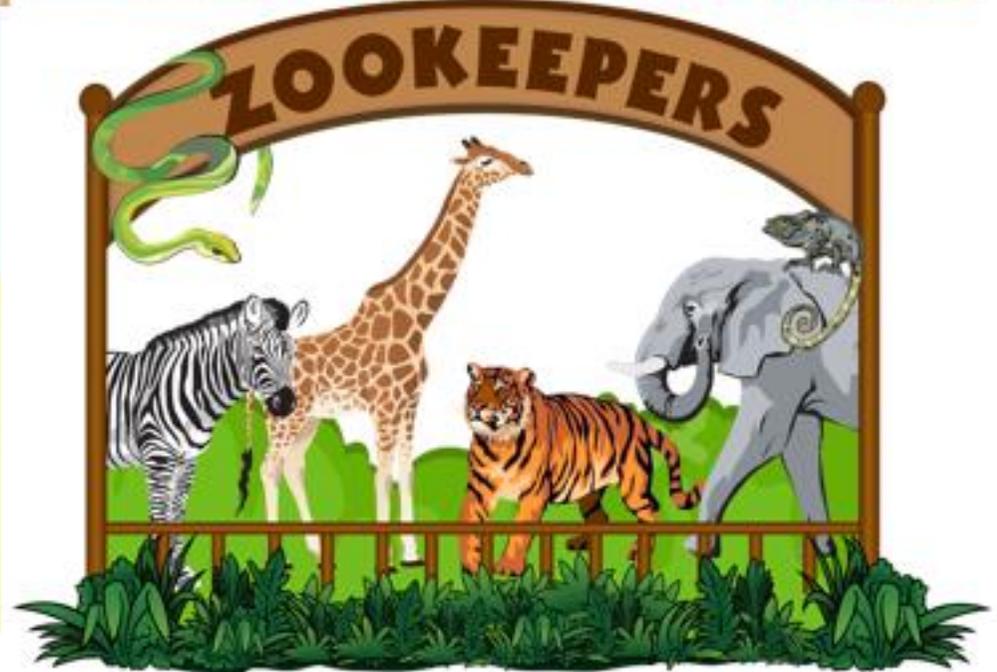
'The Train Ride' Illustrations - Page 1 of 2



'The Train Ride' Illustrations - Page 2 of 2



Create your own Train Ride - New Scenes



Daily Maths Activities



This week we are learning to compare mass and capacity.

Complete this week's White Rose Maths activities which can be found below on pages 10 to 11.

There is a short clip and an activity to complete each day. Ask an adult to share your learning via the Evidence Me Parent Share app so that your teacher can see what you have been doing.

Physical Activities

Draw a track for a train

Design a track for a train.
Test out your track once you have drawn it.

If you do not have a toy train at home try drawing a road for a car instead.



Construct a bridge

Construct a bridge using a construction material with small parts that you have at home. You could use Meccano or Lego or you could make your bridge from cups and lolly sticks or an egg box and felt tip pens as seen in the examples below.



Train Track Finger Gym

The train needs a train track.
Use lolly sticks, cocktail sticks, or even pencils to make a track for a train.

Extra Challenge

- Place some playdough into a tray and squash it down to form a level base.
- Make your train track by laying your sticks flat and by pushing them gently into the playdough to make a train track pattern.
- When you have made your track, test it out by running a toy train across the playdough.

Shape Train Cut and Stick

Create your own shape train. Use the template at the bottom of this challenge sheet or draw around different shaped objects around your home to create each part of the train. Colour in your shapes and then carefully cut each one out. Once you have cut out all of the shapes, stick them down to make your own train. What 2D shapes have you used in your train design?



Ticket Hole Punch Activity

Using a hole punch is a good way of strengthening the muscles in your hands and wrists.

Make your own train ticket. Once you have made your ticket use a hole punch to make holes in it. You could do this activity as part of your train role play literacy challenge. Punching a hole into each of the passengers' tickets as they join the train.



Understanding of the World and Creative Activities

Remember to take photos of your wonderful creations and send them in to us through the Evidence Me Parent Share app. We can't wait to see them!

View from the Train



Paint, draw or use chalk pastels to create a picture of one of the 'views' from the train journey (you could use the illustrations on page 2 and 3 of this challenge sheet as a prompt) or imagine and create your own view from a train journey that you have been on.

At the bottom of this home challenge sheet you will find a train window template that you may like to use.



Train Research

Use non-fiction books, photographs and the internet to find out more about how different trains work. We have allocated a book called 'Trains' in your Bug Club this week that may help you with your research. Then: Steam trains like Thomas the Tank Engine; Now: Electric trains.

Extra Challenge

Extend this to other modes of transport, Then: Horse and Cart Now: Cars

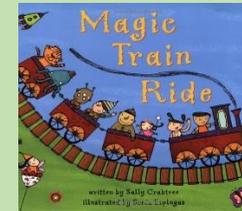


Make a Cardboard Tube Train



Make your own train at home. You could make it out of cardboard tubes and bottle tops like the example above or you could use boxes and other materials found in your recycling at home.

Sing Along Train Songs



Sing along to these musical train stories.

Listen to this song version of 'The Train Ride':

<https://youtu.be/jHbE8kaBDKU>

'Magic Train Ride:

<https://youtu.be/8eSxrPzoZY0>

Extra Challenge

Make instruments at home that you can use to create sound effects for each part of the story.

Friction Train

For this activity you will need:

- A wheeled toy (train/car)
- A ramp - this could be made from a piece of wood or card.
- Some different textured materials that you would find at home e.g. bubble wrap, sandpaper, foil.
- Sticky tack or tape.

Method

- Set up the ramp and stick your first material onto the ramp surface.
- Place your wheeled toy at the top of the ramp and then let it go.
- Measure or mark how far it has travelled.
- Repeat with the other materials.

Story Time Activities

Love My Books

Explore the 'Going Places' books and activities on the 'Love My Books' website:

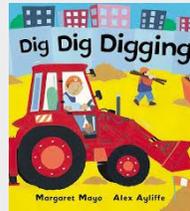
<http://www.lovelybooks.co.uk/going-places>

Our favourites are:

Dig, Dig, Digging: <http://www.lovelybooks.co.uk/dig-dig-digging> Listen to a musical version of the story here.

Lost and Found: <http://www.lovelybooks.co.uk/lost-and-found>

You can hear the story being read aloud and there is a list of activities that you might like to do at home.



The Little Red Train

Benedict Blathwayt is the author of a collection of stories about the Little Red Train.

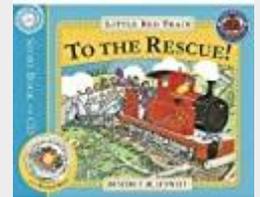
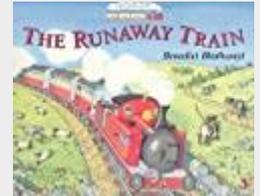
Listen to some of the adventures of the Little Red Train below:

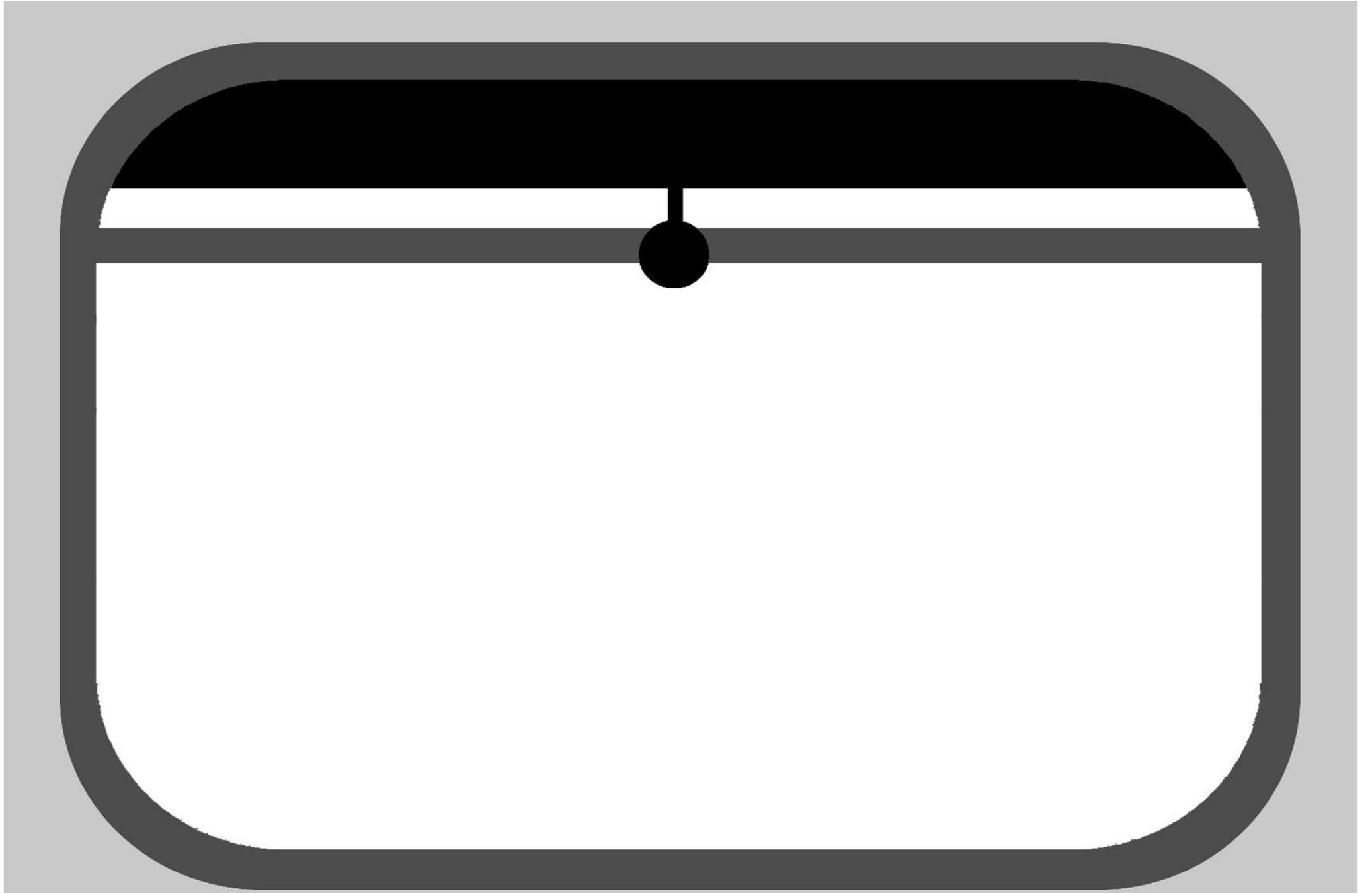
The Runaway Train: https://youtu.be/nyMRPI_d-00

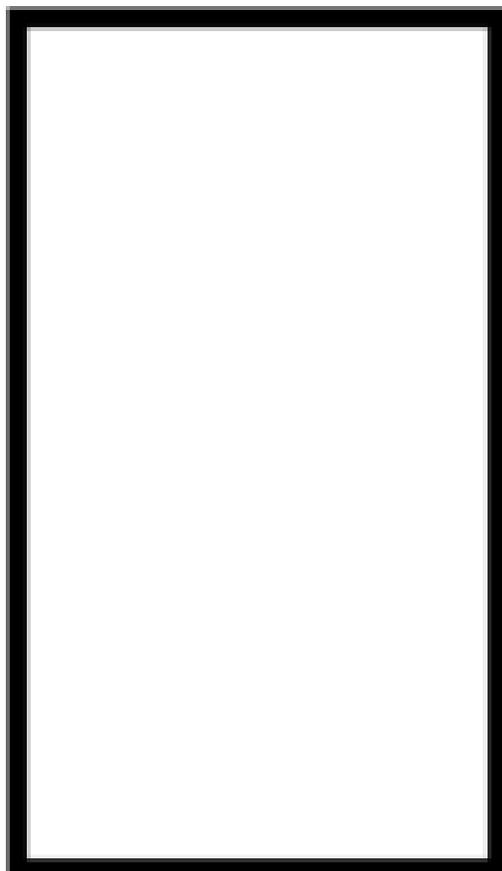
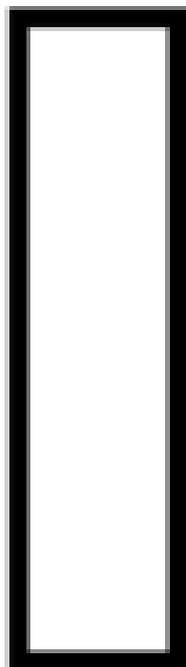
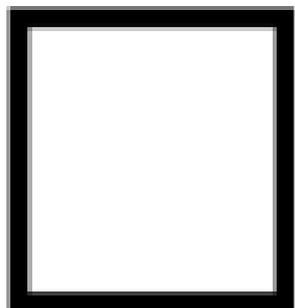
Little Red Train to the Rescue: <https://youtu.be/N78jdbDinYE>

Little Red Train Race to the Finish: <https://youtu.be/TX3-K22NTbk>

Which story was your favourite?







Shape
Train



White Rose Maths Challenges

Monday

Comparing mass - heavier and lighter than

Watch the following clip:

<https://vimeo.com/488571429>

Complete the following task:

#MathsEveryoneCan

Explore what happens when you put different objects on the balance scales.
What do you notice? Which objects make the scales tip?

Key vocabulary
heavy
light
heavier than
lighter than

If you don't have a set of balance scales, try placing an object on each hand to see which feels heavier.

White Rose Maths

Tuesday

Full and empty

Watch the following clip:

<https://vimeo.com/488572136>

Complete the following task:

#MathsEveryoneCan

Fill cups with different amounts of liquid.
 What do you notice?
 Use the key vocabulary to talk about and compare each cup.



Key vocabulary
full
empty
nearly full
nearly empty

What happens if you change the size of your cup.
 What do you notice when you use a tall, thin cup or a short, wide cup?

White Rose Maths

Wednesday

Measuring capacity

Watch the following clip:

<https://vimeo.com/488572638>

Complete the following task:

#MathsEveryoneCan

Explore filling different sized containers.
 What do you notice?
 Which pot holds the most? Which pot holds the least?



Key vocabulary	
smaller	smallest
larger	largest
most	least

White Rose Maths

Thursday

Measuring capacity - How many fit inside?

Watch the following clip:

<https://vimeo.com/488573468>

Complete the following task:



Have a go at making your own playdough.
Remember to measure out your ingredients carefully.

No Cook Playdough Recipe

- 2 cups of flour
- $\frac{1}{2}$ cup of salt
- 2 tablespoons of cream of tartar
- 2 tablespoons of oil or baby lotion
- 1 cup of hot water



1. Combine the dry ingredients in a bowl, add the oil or baby lotion and then the water.
You could also add some food colouring here if you would like a colourful dough.
2. Stir everything together and then knead the dough until you are happy with the consistency.