

Year 1 Maths- Term 4 - Week 1  
22<sup>nd</sup> February- 26<sup>th</sup> February

Monday  
22<sup>nd</sup>  
February

**Can I represent numbers to 20 using objects?**

**Warm-Up Time:** count forwards and backwards to 50 with this fun song: <https://www.youtube.com/watch?v=YtNskltyAOE>

Watch the lesson with Mrs. Hunter for your input: <https://youtu.be/nBv7trEwzC4>

**Activity:** complete the activity sheet attached and send it in via 2email.

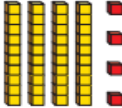


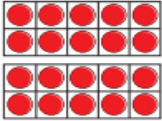
**Extension activity:** how do you know where 25 belongs?

Write 25 in the correct place on the number grid.

8	9	10	11	12	13
14	15	16	17		

Write the numbers missing from these sequences.

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<p>Tuesday 23<sup>rd</sup> February</p>	<p><b>Can I identify and represent numbers using objects and pictures?</b></p> <p><b>Warm-Up Time:</b> count along with this interactive song: <a href="https://www.bbc.co.uk/teach/super movers/ks1-maths-counting-with-john-farnworth/zbct8xs">https://www.bbc.co.uk/teach/super movers/ks1-maths-counting-with-john-farnworth/zbct8xs</a></p> <p><b>Activity:</b> Watch this video of Mrs. Skinner showing you how to make numbers using Base 10 blocks: <a href="https://youtu.be/5bZrTQ9mltI">https://youtu.be/5bZrTQ9mltI</a></p> <p style="text-align: center;">  Write &lt;, &gt; or = in each circle.</p> <div style="display: flex; justify-content: space-around; align-items: center;"><div style="text-align: center;"><p>24</p></div><div style="text-align: center;"> </div><div style="text-align: center;"><p>3 tens and 14 ones</p></div></div> <p><b>Extension activity:</b> explain how you know which sign to use...</p>
<p>Wednesday 24<sup>th</sup> February</p>	<p><b>Can I order numbers within 20?</b></p> <p><b>Warm-Up Time:</b> get a piece of paper and a pencil and jot down the numbers you see in this Number Blocks video: <a href="https://www.bbc.co.uk/iplayer/episode/m0006s5q/numberblocks-series-4-i-can-count-to-twenty">https://www.bbc.co.uk/iplayer/episode/m0006s5q/numberblocks-series-4-i-can-count-to-twenty</a></p> <p><b>Activity:</b> complete the activity sheet by ordering numbers from smallest to greatest. Use your 50 grid to help you.</p> <p><b>Extension activity:</b> complete the assigned task on Mathematics "Before, After &amp; Between 20"</p>
<p>Thursday 25<sup>th</sup> February</p>	<p><b>Can I order numbers within 50?</b></p> <p><b>Warm-Up Time:</b> count to 120 today with this interactive song <a href="https://www.youtube.com/watch?v=f6NfQM1LIGc">https://www.youtube.com/watch?v=f6NfQM1LIGc</a></p>

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Watch this video for your input today: <https://teachers.thenational.academy/lessons/sequencing-numbers-to-50-cmtkjt>

**Activity:** complete the activity sheet for today and send in via 2email.

**Extension activity:** complete the Mathematics Task "Numbers to 50"

Friday 26<sup>th</sup>  
February

**Can I find 1 more and 1 less within 50?**

**Warm-Up Time:** Say one less than the number in this song: <https://www.youtube.com/watch?app=desktop&v=ifIh1gg4O58>

Now join in with the lesson: <https://vimeo.com/503093120>

**Activity:** complete the activity sheet to show your understanding of one more and one less and send in via 2email.



Whitney

My number has 4 tens. One more than my number would make the tens digit change.



Dexter

My number is one more than forty-five.

**Extension activity:** complete this reasoning problem with an adult

Who has the greater number? \_\_\_\_\_

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