

Year 1 Maths- Term 4 - Week 2  
1<sup>st</sup> March- 5<sup>th</sup> March

<p>Monday 1<sup>st</sup> March</p>	<p><b>Can I count in 2s?</b></p> <p><b>Warm-Up Time:</b> join in with this fun counting in 2s song: <a href="https://www.youtube.com/watch?v=GvTcpfSnOMQ">https://www.youtube.com/watch?v=GvTcpfSnOMQ</a></p> <p>Now join in with Mrs. Hunter to count in 2s: <a href="https://youtu.be/6t9m7azPKkw">https://youtu.be/6t9m7azPKkw</a></p> <p><b>Activity:</b> Watch the video for your input: <a href="https://vimeo.com/505658511">https://vimeo.com/505658511</a></p> <p>Complete the activity sheet attached and send it in via 2email. Use your 50 grid to help you from last week.</p> <p><b>Extension activity:</b> Complete the Mathletics Challenge "Counting in 2s".</p>
<p>Tuesday 2<sup>nd</sup> March</p>	<p><b>Can I count in 5s?</b></p> <p><b>Warm-Up Time:</b> Watch this video of Mrs. Hunter &amp; Miss Jennings counting in 5s. Join in with us! <a href="https://youtu.be/CsPmu77Pw-w">https://youtu.be/CsPmu77Pw-w</a></p> <p>Here is an additional song to try counting in 5s: <a href="https://www.youtube.com/watch?v=5FaBDqOmiyI">https://www.youtube.com/watch?v=5FaBDqOmiyI</a></p> <p><b>Activity:</b> Watch the video for your input: <a href="https://vimeo.com/507075995">https://vimeo.com/507075995</a></p> <p>Complete the activity attached and send it in via 2email. Use your 50 grid to help you from last week.</p> <p><b>Extension activity:</b> Play Splat here: <a href="https://www.topmarks.co.uk/learning-to-count/paint-the-squares">https://www.topmarks.co.uk/learning-to-count/paint-the-squares</a> Can you splat the correct numbers while counting in 2s and then 5s to 100? What patterns do you notice? Explain your thinking to an adult.</p>

Year 1 Maths- Term 4 - Week 2  
1<sup>st</sup> March- 5<sup>th</sup> March

Wednesday  
3<sup>rd</sup> March

**Can I count in 2s and 5s and show my understanding?**

**Warm-Up Time:** Join in with this active counting song: [https://www.youtube.com/watch?v=q\\_yUC1NCFKE](https://www.youtube.com/watch?v=q_yUC1NCFKE)

**Activity:** Join in with your lesson here: <https://teachers.thenational.academy/lessons/counting-in-twos-and-fives-chhkad>  
Complete the activity sheet and send in via 2email.

Always, sometimes, never...



When you count in twos,  
your digits will be 0, 2, 4,  
6, 8

Prove it!

---

---

---

---

---

**Extension activity:**

Thursday  
4<sup>th</sup> March

**Can I order numbers in multiples of 2s and 5s?**

**Warm-Up Time:** join along with this interactive song: <https://www.youtube.com/watch?v=p2NYeVU-Me4>

**Activity:** Recap what you have learnt this week by completing the activity sheet for today and send in via 2email.

Amir is making this flower pattern with  
counters.



Annie says,



If you make 9 flowers,  
you will use 43 counters.

Do you agree with Annie?  
Explain your answer.

**Additional challenges**

---

---

---

---

**Extension activity:**

Year 1 Maths- Term 4 - Week 2

1<sup>st</sup> March- 5<sup>th</sup> March

<p>Friday 5<sup>th</sup> March</p>	<p><b><i>Can I describe and complete number patterns?</i></b></p> <p><b>Warm-Up Time:</b> <a href="https://www.bbc.co.uk/teach/supermovers/ks1-maths-number-patterns-with-maggie-magpie/zvv7rj6">https://www.bbc.co.uk/teach/supermovers/ks1-maths-number-patterns-with-maggie-magpie/zvv7rj6</a></p> <p>Now join in with the lesson: <a href="https://teachers.thenational.academy/lessons/describing-and-completing-number-patterns-6wuk4r">https://teachers.thenational.academy/lessons/describing-and-completing-number-patterns-6wuk4r</a></p> <p><b>Activity:</b> complete the activity sheet and send in via 2email. Let us know how you get on this week.</p> <p><b>Extension activity:</b> complete the assigned Mathletics task "Counting in 5s".</p>
--	---