Maths Sessions
Week beginning 1ˢᵗ March

Welcome to the final week of Maths home learning!

When tasks are completed, please use PurpleMash to email these to the appropriate teacher for marking and feedback.

Please let us know how your child is finding learning to tell the time because it will help us to inform future lessons.

Notes for parents

Telling the time can be a tricky concept to grasp. In year 2 children should be able to tell the time to five minute intervals. We teach o'clock, then half past, quarter past and to and then 5 minute intervals.

Children also need to know how many minutes are in an hour and how many hours are in a day.

Children need to be able to tell the time on analogue clocks, digitals clocks do not come into the curriculum until the juniors.

If your child finds one stage tricky, practise it more before moving onto the next step.

The most effective way to learn telling the time is to incorporate it into your day, spotting the time on the clock and noticing the time throughout the day.

Key Vocabulary

second

o'clock

minute

half past

hour

quarter

Key Facts

60 seconds = 1 minute

60 minutes = 1 hour

24 hours = 1 day

7 days = 1 week

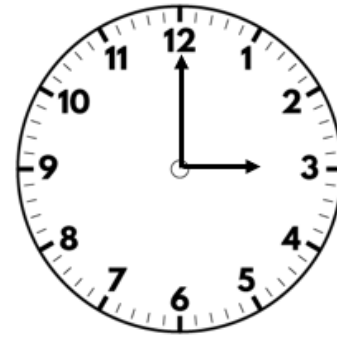Practise learning these facts throughout the week.

Monday 1ˢᵗ March

Can I tell the time to the quarter hour?

First, let's warm up by practising these questions.
Remember to make jottings (do drawings) if you need to).

Flashback 4

1) Name the shape.

2) How many points do Class 5 have?

Class	Tally	Total points
Class 4	‖‖‖ ‖‖‖ ‖‖‖	
Class 5	‖‖‖ ‖‖‖ ‖‖‖ ‖‖‖	

3) Multiply 5 by 7

4) How much money is there altogether?

White Rose Maths

Let's recap

In half an hour the minute hand travels halfway around the clock.
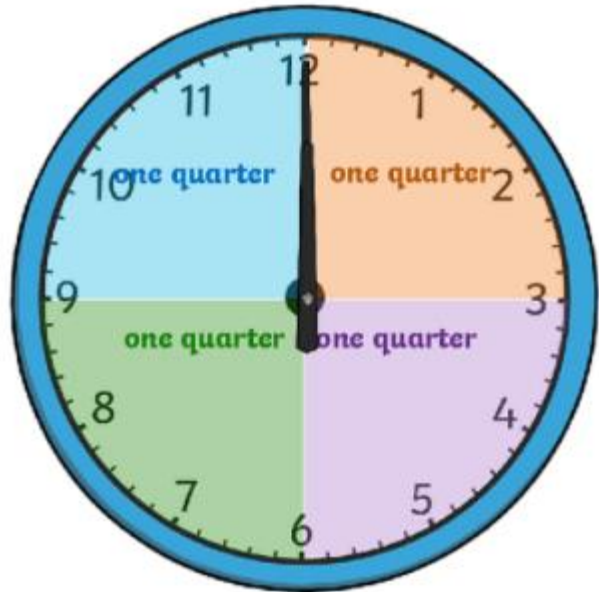
In quarter of an hour, the minute hand travels a quarter of the way around the clock.
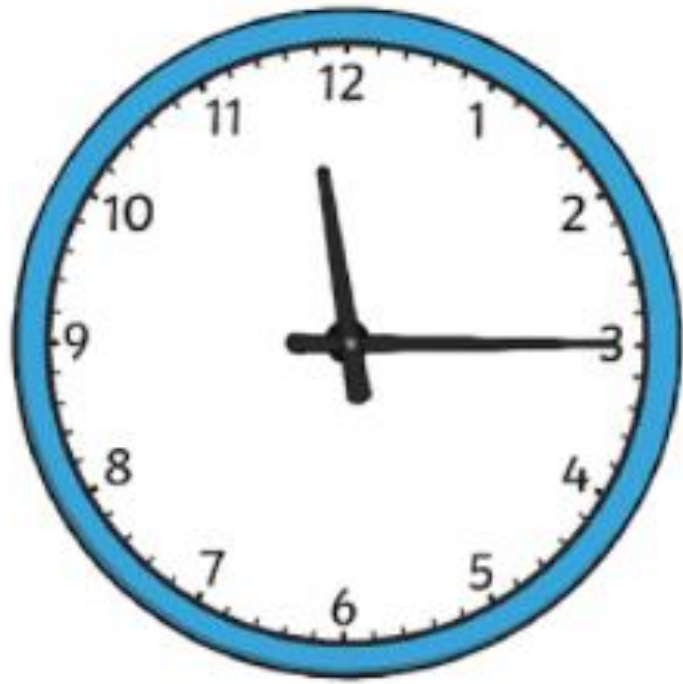
When the minute hand points to the number 3, it is a **quarter past** time. This clock shows quarter past 11.
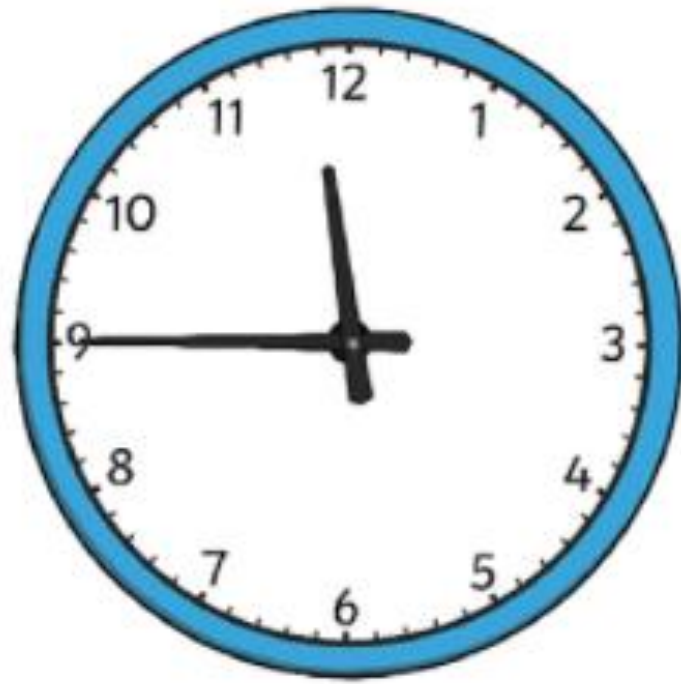
When the minute hand points to the number 9, it is a **quarter to** time. This clock shows quarter to 12.

Monday 1st March   Can I read the time to quarter hour?

Can you write the times for these clocks?

Challenge

Talk to your grown up
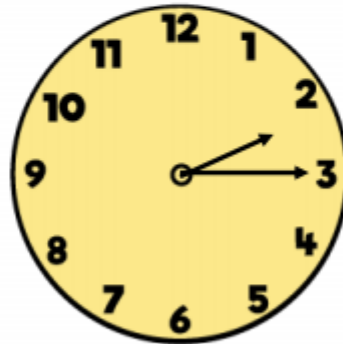
Notes for parents

If your child is finding telling the time tricky then continue to practise reading the time to the quarter hour for the rest of this week. Here are some activity ideas:

- *Use your home made clock to make a given time*
- *Notice the time in the day and write down what happens e.g. we had lunch at quarter past 12*
- *Make a cake and decorate it like a clock, discussing the quarter hour times as you do.*
- *Print/draw some blank clock faces and draw times on them.*
- *Practise time games on PurpleMash*

If your child is confident, then move on to the following sessions to start learning time to 5 minute intervals.

Tuesday 2nd March

Can I begin to read times past the hour?

First, let's warm up by practising these questions.
Remember to make jottings (do drawings) if you need to).
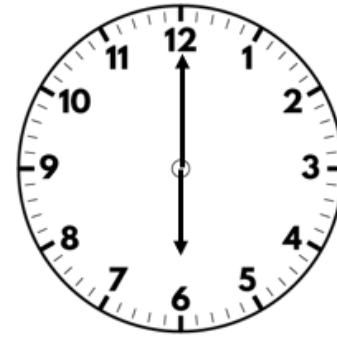
Flashback 4

1) Name the 2D shape.

2) How many films are there on Sunday?

Day		Total films
Saturday	●●●●	
Sunday	●●●	

Key

● = 5 films

Think carefully about the key.

3) What is 30 ÷ 5?

4) How many tens are there in 42?

White Rose Maths

Head over to YouTube for today's maths lesson.

https://www.youtube.com/channel/UCq2Lj2zTdT4u5qOPwZttcEA

Tuesday 2nd March

Can I begin to read times past the hour?

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Draw on the clock to show the time 10 minutes past 3.
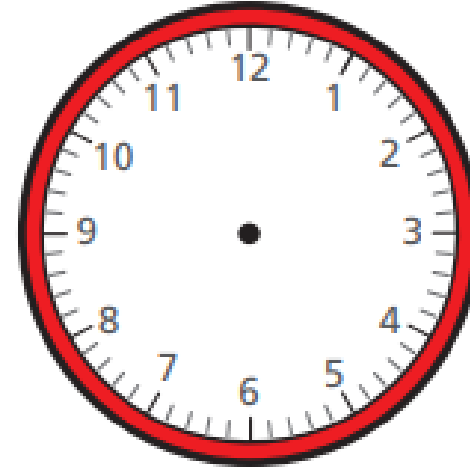
Draw on the clock to show the time 5 minutes past 7.
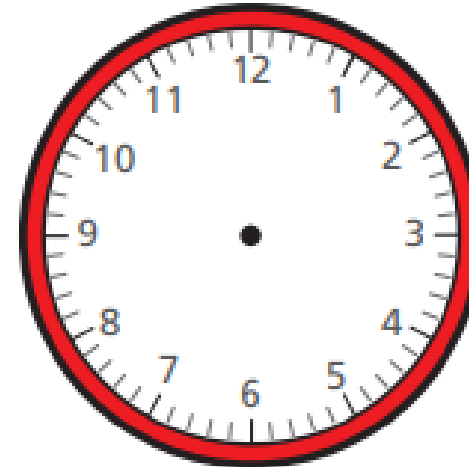
Email your completed learning to Mrs Kerbey or Mr Trevallion.
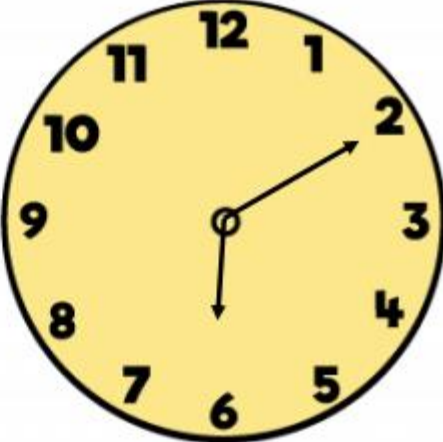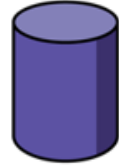
Challenge

Talk to your grown up

Wednesday 3rd March

Can I read times past the hour?

First, let's warm up by practising these questions.
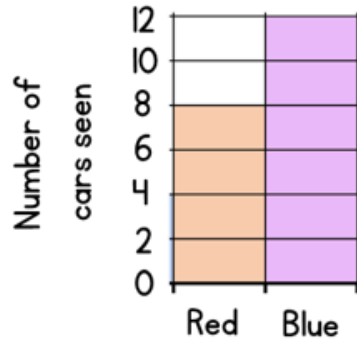Remember to make jottings (do drawings) if you need to).

1) Name the 3D shape.

2) How many red cars were seen?

3) Calculate 10 × 8

4) Find the sum of 25 and 7
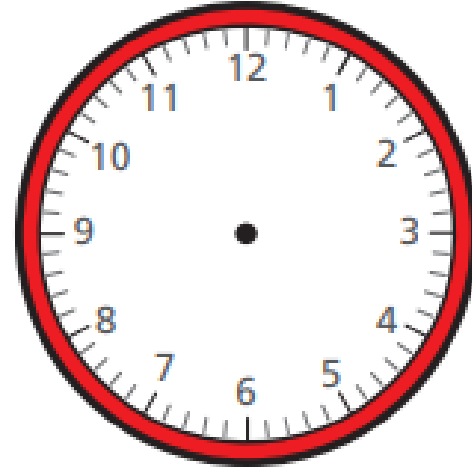
Head over to YouTube for today's maths lesson.

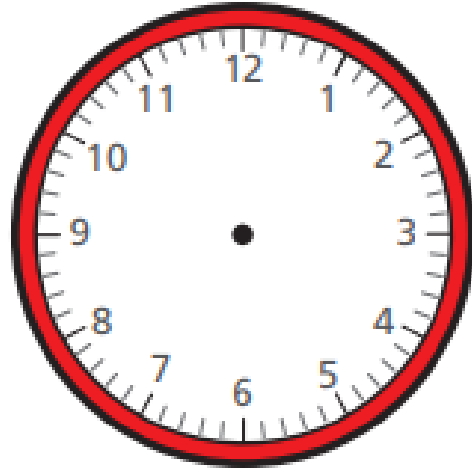https://www.youtube.com/channel/UCq2Lj2zTdT4u5qOPwZttcEA

Wednesday 3rd March   Can I read time past the hour?

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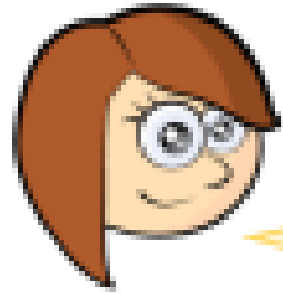Draw on the clock to show the time 25 minutes past 3.

Draw on the clock to show the time 10 minutes past 7.

*Email your completed
learning to Mrs Kerbey
or Mr Trevallion.*

Challenge

Talk to your grown up

Four lots of 5 minutes is the same as quarter of an hour.

Do you agree with Rosie? Explain why.

Thursday 4th March

Can I begin to read times to the hour?

First, let's warm up by practising these questions.
Remember to make jottings (do drawings) if you need to).

1) How many sides does a hexagon have?

2) How many more children have dogs than cats?

Pets	Tally
Cats	IIII IIII I
Dogs	IIII IIII IIII

3) Divide 45 by 5

Remember a bar model might be useful.

4) Subtract 12 from 43

White Rose Maths

Head over to YouTube for today's maths lesson.

https://www.youtube.com/channel/UCq2Lj2zTdT4u5qOPwZttcEA

Thursday 4th March
Can I begin to tell the time to the hour?

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Draw on the clock to show the time 10 minutes to 7.
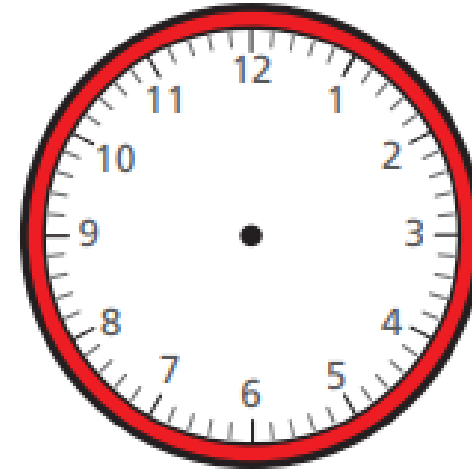
Draw on the clock to show the time 5 minutes to 9.
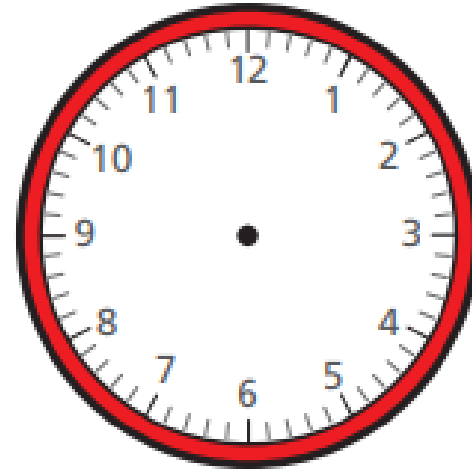
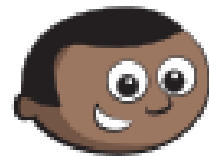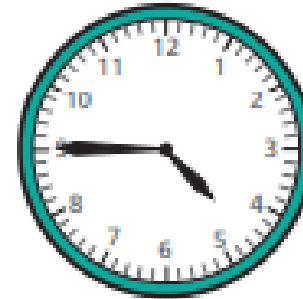*Email your completed learning to Mrs Kerbey or Mr Trevallion.*

Challenge

Jack and Mo read the time on the clock.

It is quarter to 5

Jack

It is 15 minutes to 5

Mo

Who is correct? _____

How do you know?

Friday 5th March

Can I read times to the hour?

First, let's warm up by practising these questions.
Remember to make jottings (do drawings) if you need to).
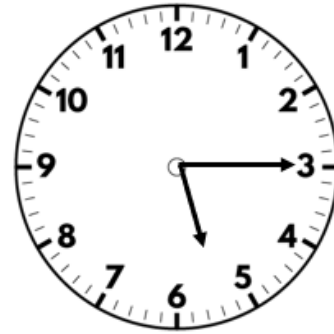
Flashback 4

1)   Which shape has 8 sides?

2)   If ⬤ $= 10$, use symbols to represent 35

3)   What is 2×7?

4)   Order the numbers from smallest to greatest.

27, 9, 35

White Rose Maths

Head over to YouTube for today's maths lesson.

https://www.youtube.com/channel/UCq2Lj2zTdT4u5qOPwZttcEA

Friday 5th March

Can I read the time to five minute intervals?

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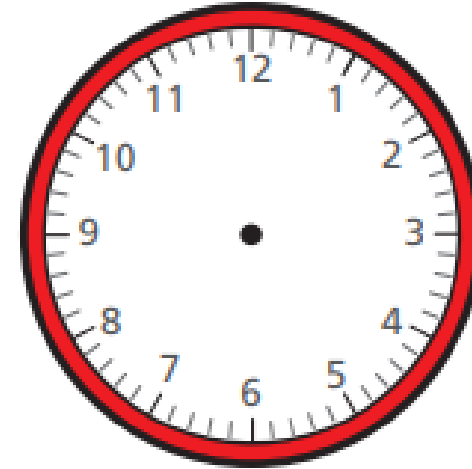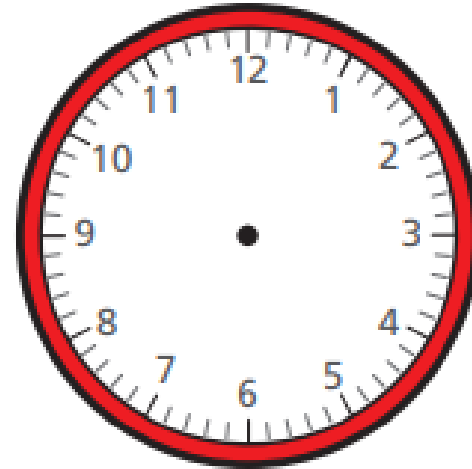

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Draw on the clock to show the time 20 minutes to 6.

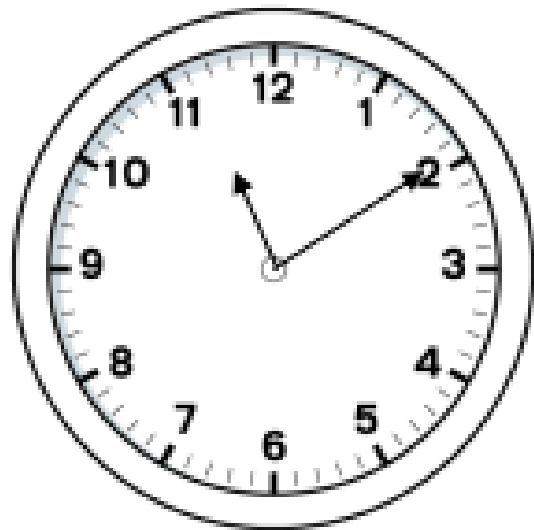Draw on the clock to show the time 25 minutes to 4.

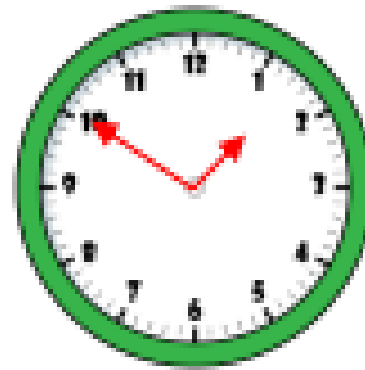*Email your completed learning to Mrs Kerbey or Mr Trevallion.*

Challenge

Talk to your grown up

Sophia starts her Maths questions at 10 past 11

Each question takes her 5 minutes to complete.
She completes 7 questions.

What time does Sophia finish her Maths questions?
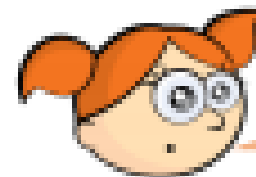Explain how you found the answer.

Dora: It is ten to one.

Amir: It is ten past ten.

Alex: It is ten to two.

Who is correct? Explain your answer.