

Wouldham All Saints Church of England Primary School Newsletter – w/e 12th May 2023

Well done to Year 6 pupils on completing their SATS tests this week. We are very proud of you all.

Dove class have been to Yew Tree Farm this week and Kingfisher class have been to Hall Place today.

This week we have also said "goodbye" to Vicar Mike who leaves our parish this week. We wish him well for the future and his retirement. Mr Fitter and Mrs Goddon, Headteachers

Attendance this week

Whole school attendance this week 95.4 %

Best attendance this week:

Falcon Class 99.1 % and

Swan Class 98.3 %

Online safety









We often think of social media as being very public, but there are many ways to send private messages within the platforms. Some of these apps are designed for one to one or small group discussions, for example WhatsApp, Snap chat. The world has developed from sending simple text messages with private messaging being hugely popular amongst younger people. Most of these private messaging apps allow you to send text, pictures and videos. We have attached some parent guides for you to look at and find out how best to protect your child/children at home whilst using messaging apps.

At the end of this newsletter you will be able to find leaflets regarding Facebook, WhatsApp and Snapchat.

Class photos



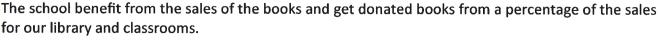
Class photos will be taken next Wednesday 17th May. Please can all pupils make sure they wear their full school uniform including cardigans/jumpers and ties.

We are hoping the weather will be nice enough to take photographs outside.

Date for your diary

Book fair—We have agreed to hold another book fair in school for a week from 28th June. For those who haven't been before this is a great opportunity for you and your child to purchase books which are again 3 for the price of 2.

The fair will be held every day after school and payments this year will be possible to pay via a card reader.



Thank you for your support as always



Mental Health Awareness Week

Next week Mental Health Awareness Week has a theme of anxiety. Anxiety is a normal emotion in us all, but sometimes it can get out of control.

HOW DOES ANXIETY SHOW UP IN YOUR BODY?





For more information and tips for coping with anxiety visit:

https://www.mentalhealth.org.uk/our-work/public-engagement/mental-health-awareness-week/what-can-we-do-cope-feelings-anxiety

WORSHIP

This week during worship, we have been exploring the theme, 'Making time for each other'. On Tuesday, Reverend Mike joined us for his final worship at Wouldham, speaking about our theme using the biblical story of sisters, Martha and Mary - friends of Jesus.

Thank you for all the years that you have faithfully served our school Reverend Mike, you will be missed!

On Thursday, Year 5 lead a great worship, exploring our theme through the amazing friendship of Jonathan and David, from the bible. On Friday, we exalted our awesome God through song, during our praise worship!!! Memory verse of the week: 'Encourage one another and build each other up' - 1 Thessalonians chapter 5, verse 11.

g GOOD BYE & GOOD LUCK!

DATES FOR TERM 5

SEN parents group Wednesday 17th May
Class photos Wednesday 17th May
Wagtail class trip Friday 19th May
Show N Share Wednesday 24th May
Wren Class school trip Thursday 25th May (Ye

Wednesday 24th May 3.15 pm Thursday 25th May (Yew tree farm) Friday 26th May

Last day of term

Monday 29th May to Friday 2nd June

Term 6 Wagtail class trip Fathers Day room

Half term

Monday 5th June Friday 9th June

Fathers Day room Monday 12th and Tuesday 13th June

SEN parents group Wednesday 14th June
Kingfisher class trip Friday 16th June

What Parents & Carers Need to Know about

Facebook Messenger is a communication app through which users can exchange messages and send photos, stickers, and video and audio files. Messenger allows both one-to-one and group chats, has a stories feature and – via its latest addition, Rooms – can host a video call with up to 50 people. As of 2021, the app had 35 million users in the UK alone (more than half the population!) among its 1.3 billion users worldwide.

Whereas Messenger is integrated into Facebook on desktops and laptops, it has existed as a standalane app for mobile devices since 2011.



ADDICTIVE NATURE

WHAT ARE THE RISKS?

LIVE STREAMING

REQUESTS FROM STRANGERS

OVERSHARING PERSONAL INFO

SECRET CONVERSATIONS

Advice for Parents & Carers

USE ADDITIONAL SECURITY

REVIEW THE CHAT LIST

some parents regularly check their shidren's Messenger conversations (to see who they're talking to, rather than what hey're talking about). While this is certainly safe, it can seem intrusive. If approached in a sensible, collaborative way, however, it can selp parents and carers to keep an eye on exactly who their child is communicating with.

REPORT INAPPROPRIATE BEHAVIOUR

DISCUSS LIVE STREAMING

Meet Our Expert

Alex Wright is a former Facebook employee and social media expert with more than 15 years' experience in digital media. He has worked with some of the biggest organisations on the planet and has a vast understanding of how social media platforms work and how they engage their audience.















What Parents & Carers Need to Know about

WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, as well as making voice and video calls. Its end-to-end encryption means messages can only be viewed by the sender and any recipients: not even WhatsApp can read them. Updates to its privacy policy in 2021 (involving sharing data with parent company Facebook) caused millions to leave the app, but the new policy was widely misinterpreted – it only related to WhatsApp's business features, not to personal messages.



WHAT ARE THE RISKS?

...TYPING...

SCAMS

Fraudsters occasionally send WhatsApp messages pretending to offer prizes – encouraging the user to click on a link to win. Other common scams involve warning someone that their WhatsApp subscription has run out (aiming to dupe them into disclosing payment details) or impersonating a friend or relative and asking for money to be transferred to help with an emergency.

DISAPPEARING MESSAGES

Users can set WhatsApp messages to disappear in 24 hours, 7 days or 90 days by default. Photos and videos can also be instructed to disappear after the recipient has viewed them. These files can't be saved or forwarded – so if your child was sent an inappropriate message, it would be difficult to prove any wrongdoing. However, the receiver can take a screenshot and save that as evidence.

ENABLING FAKE NEWS

WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumours. In India in 2018, some outbreaks of mob violence appear to have been sparked by false allegations being shared on the app. WhatsApp itself took steps to prevent its users circulating hazardous theories and speculation in the early weeks of the Covid-19 pandemic.

POTENTIAL CYBERBULLYING

Group chat and video calls are great for connecting with multiple people in WhatsApp, but there is always the potential for someone's feelings to be hurt by an unkind comment or joke. The 'only admins' feature gives the admin(s) of a group control over who can send messages. They can, for example, block people from posting in a chat, which could make a child feel excluded and upset.

CONTACT FROM STRANGERS

To start a WhatsApp chat, you only need the mobile number of the person you want to message (the other person also needs to have the app). WhatsApp can access the address book on someone's device and recognise which of their contacts also use the app. So if your child has ever given their phone number to someone they don't know, that person could use it to contact them via WhatsApp.

LOCATION SHARING

The 'live location' feature lets users share their current whereabouts, allowing friends to see their movements. WhatsApp describes it as a "simple and secure way to let people know where you are." It is a useful method for a young person to let loved ones know they're sale – but if they used it in a chat with people they don't know, they would be exposing their location to them, too.

Advice for Parents & Carers CUCKHERE

CREATE A SAFE PROFILE

Even though someone would need a child's phone number to add them as a contact, it's also worth altering a young person's profile settings to restrict who can see their photo and status. The options are everyone, 'my contacts' and 'nobody'—choosing one of the latter two ensures that your child's profile is better protected.

EXPLAIN ABOUT BLOCKING 💓

If your child receives spam or offensive messages, calls or files from a contact, they should block them using 'settings' in the chat. Communication from a blocked contact won't show up on their device and stays undelivered Blocking someone does not remove them from your child's contact list – so they also need to be deleted from the address book.

REPORT POTENTIAL SCAMS

Young people shouldn't engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they'll be given the option to report it as spam. If the sender claims to be a friend or relative, call that person on their usual number to verify it really is them, or if it's someone trying to trick your child.

LEAVE A GROUP

If your child is in a group chat that is making them feel uncomfortable, or has been added to a group that they don't want to be part of, they can use WhatsApp's group settings to leave. If someone exits a group, the admin can add them back in once; If they leave a second time, it is permanent. *x*] →

THINK ABOUT LOCATION

If your child needs to use the 'live location' function to show you or one of their friends where they are, advise them to share their location only for as long as they need to WhatsApp gives a range of 'live location' options, and your child should manually stop sharing their position as soon as it is no longer needed.

DELETE ACCIDENTAL MESSAGES

...TEXT

BACKI

If your child posts a message they want to delete, WhatsApp allows the user seven minutes to erase a message. Tap and hold on the message, choose 'delete' and then 'delete for everyone.' However, it's important to remember that recipients may have seen (and taken a screenshot of) a message before it was deleted.

CHECK THE FACTS

You can now fact-check WhatsApp messages that have been forwarded at least five times, by double-tapping the magnifying glass icon to the right of the message. From there, your child can launch a Google search and decide for themselves whether the message was true or not.

Meet Our Expert

Parven Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web









www.nationalonlinesafety.com







What Parents & Carers Need to Know about

POE RESTRICTION

Snapchat is a photo- and video-sharing app which also allows users to chat with friends via text or audio. Users can share images and videos with specific friends, or through a 'story' (documenting the previous 24 hours) visible to their entire friend list. Snapchat usage rose during the pandemic, with many young people utilising it to connect with their peers. The app continues to develop features to engage an even larger audience and emulate current trends, rivalling platforms such as TikTok and Instagram.

CONNECTING WITH STRANGERS

Even if your child only connects on the app with people they know, they may still receive friend requests from strangers. Snapchat's links with apps such as Wink and Hoop have increased this possibility. Accepting a request means that children are then disclosing personal information through the Story. SnapMap and Spotlight features. This could allow preddtors to again their trust for predators to gain their trust for sinister purposes.

EXCESSIVE USE

There are many features that are attractive to users and are attractive to users and keep them excited about the app. Snap streaks encourage users to send snaps daily, Spatlight Challenges give users to the chance to obtain money and online fame, and the Spatlight feature's scroll of videos makes it easy for children to spend hours watching content.

INAPPROPRIATE CONTENT

Some videos and posts on Snapchat are not suitable for children. The hashtags used to group content are determined by the poster, so an innocent search term could still yield age-inappropriate results. The app's Discover function lets users swipe through snippets of news stories and trending articles that often include adult content. There is currently no way to turn off this feature.

Sexting continues to be a risk associated with Snapchat. The app's 'disappearing messages' feature makes it easy for young people (teens in particular) to share explicit images on impulse. While these pictures do disappear — and the sender is notified if it has been screenshotted first — users have found alternative methods to save images, such as taking pictures with a separate device.

DAMAGE TO CONFIDENCE

Snapchat's filters and lenses are a popular way for users to enhance their 'selfie game'. Although many are designed to entertain or amuse, the 'beautify' filters on photos can set unrealistic body image expectations and create feelings of inadequacy. Comparing themselves unfavourably against other Snapchat users could threaten a child's confidence or sense of self-worth. or sense of self-worth.

VISIBLE LOCATION

My Places lets users check in and search for popular spots nearby – such as restaurants, parks or shopping centres – and recommend them to their friends. The potential issue with a young person consistently checking into locations on Snapchat is that it allows other users in their friends list (even people they have only ever met online) to see where they currently are and where they regularly go.

Advice for Parents & Carers

#NOFIFER

Add ME

TURN OFF QUICK ADD

The Quick Add function helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this feature could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).

CHAT ABOUT CONTENT

Talk to your child about what is and isn't wise to share on Snapchat (e.g. don't post explicit images or videos, or display identifiable details like their school uniform). Remind them that once something is online, the creator loses control over where it might end up – and who with. Additionally, Snapchat's 'Spotlight' feature has a #challenge like Tikrok's: it's vital that your child understands the potentially harmful consequences of taking part in these challenges.

CHOOSE GOOD CONNECTIONS

Snapchat has recently announced that it is rolling out a new safety feature: users will receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users they rarely communicate with, to maintain their online safety and privacy.

KEEP ACCOUNTS PRINATE

Profiles are private by default, but children may make them public to gain more followers. Your child can send Snaps directly to friends, but Stories are visible to everyone they have added, unless they change the settings. If they use SnapMaps, their location is visible unless 'Ghost Mode' is enabled (again via settings). It's prudent to emphasise the importance of not adding people they don't know in real life. This is particularly important with the addition of My Places, which allows other Snapchatters to see the places your child regularly visits and checks in. Additionally, it's important to be cautious about Shared Stories as this allows people who are not on your contact list access to the post.

TALK ABOUT SEXTING

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it is important to talk openly and non-judgementally about sexting. Discuss the legal implications of sending, receiving or sharing explicit images, as well as the possible emotional impact. Emphasise that your child should never feel pressured into sexting - and that if they receive unwanted explicit images, they should tell a trusted adult straight away.

BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snopchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending explicit images to them, your child can select the three dots on that person's profile and choose report or block. There are options to state why they are reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).



Meet Our Expert Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.









