

Wouldham All Saints CEP School Sports Premium Impact Statement 2021/2022

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The school has completed catch up on residential visits with 3x to North Wales as well as Bewl Water.</p> <p>OAA has been fully embedded across the school with use of employed specialist enabling introduction of progressive climbing and paddlesport activities.</p> <p>Playtime resources have allowed more active playtimes.</p> <p>Active Champions from Year 6 have led games and physical activities for younger children.</p> <p>All Year 6 were able to complete Bikeability funded by the school on school bikes.</p> <p>All year groups have completed swimming sessions.</p>	<p>Greater autonomy of leading active playtimes by eldest children.</p> <p>Re-introduce and expand inter-school competitions.</p> <p>Expand after-school and lunchtime sports and physical activity opportunities.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2021/2022		Total fund allocated: £19,526		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 10 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increased opportunities for organized and independent physical activities throughout the school day.	External resources to engage in physical activities at lunchtimes, playtimes and during PE sessions. Lunchtime sports sessions	£1500 £ 480	Behaviour improved as well as increased activities evident at breaktimes. Bought in coaching providing engaging sessions for groups and individuals as targeted.	Equipment monitored and replaced as needed by PE team. Continue in new academic year.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 10 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All classes demonstrate daily exercise and activity sessions.	CPD activities and staff meeting time for all teachers to understand profile of PE better. Daily exercise. PE leader time for networking and conferencing as well as Teach Active subscription.	£1400 £600	Daily mile track in regular usage. School bikes used for bikeability and club sessions with non-riders developing confidence and ability.	PE leaders network organized locally. Monitor use of Teach Active resources.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff development in confidence in delivering active sessions and sport specific activities. Following into children gaining experience and confidence.	Skills led curriculum rather than specific sports.	All spent!!		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				80 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Wider experiences of physical activity within and beyond the school grounds including climbing (Yr5) and paddlesport (Yr6).	School employed outdoor instructor for 3x days per week. Paddlesport sessions in Tonbridge for all Yr6 (3 sessions each) Climbing sessions for Yr5	£13,586 £ 1,500 £ 500 Total £15,586	Exciting and progressive outdoor curriculum firmly established. Improved attendance and engagement. Increased confidence seen in school.	Embed curriculum activities