



## Woulham All Saints CEP School Sports Premium Impact Statement 2024/2025

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>The school has supported residential visits with Year 6 to Wild Tribe and Year 5 to Bewl Water.</p> <p>OAA was not found to be linked to curriculum and was a high cost for little impact. This finished at the end of December 2023.</p> <p>NEXGEN provide lunchtime sport, PE sessions and after school clubs increasing engagement in sport and leading on competitive sport against local schools.</p> <p>OPAL has begun with support from PTA, playtime resources have allowed more active and successful playtimes.</p> <p>Year 6 were able to complete Bikeability funded by the school.</p> <p>A decision was made to increase swimming focus in specific year groups, year 5 are swimming for the first part of the year then year 3. By year 5 they should improve competency, in year 3 the focus will be on water confidence.</p>	<p>Greater autonomy of leading active playtimes by eldest children.</p> <p>Expand inter-school competitions.</p> <p>Expand OPAL to improve outdoor learning and play provision during lunchtimes.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No
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<b>Academic Year: 2024/2025</b>		<b>Total fund allocated: £19,530</b>		<b>Date Updated: July 2025</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 70%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increased opportunities for organized and independent physical activities throughout the school day.	Professional services to engage children in sport to help them to be active and regulate for learning Lunchtime and after school sports sessions	£13,671	Behaviour improved as well as increased activities evident at breaktimes. Bought in coaching providing engaging sessions for groups and individuals as targeted.	Equipment monitored and replaced as needed by PE team.  Continue in new academic year.	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>					Percentage of total allocation: 5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All classes demonstrate daily exercise and activity sessions.	PE resources PE leader time for networking and conferencing as well as Teach Active subscription.	£1000	Daily mile track in regular usage. School bikes used for bikeability and club sessions with non-riders developing confidence and ability.	PE leaders network organized locally.  Monitor use of Teach Active resources.	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				4%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Staff development in confidence in delivering active sessions and sport specific activities. Following into children gaining experience and confidence.  Two teachers trained as swimming teachers to increase our teaching capacity off site.	Skills led curriculum rather than specific sports.	£700		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				20%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Wider experiences of OAA/water sports through Wild Tribe and Bewl Water.	Increase in confidence, team building, new experiences	£4,159	Improved attendance and engagement. Increased confidence seen in school.	Assess value, curriculum link challenges