



Wouldham All Saints CEP School Sports Premium Impact Statement 2025/2026

Key achievements to date:	Areas for further improvement and baseline evidence of need:
The school has supported residential visits with Year 6 to Wild Tribe and Year 5 to Gorsfield Residential. OAA is built into the residential trips and Forest School activities on offer NEXGEN provide lunchtime sport, PE sessions and after school clubs increasing engagement in sport and leading on competitive sport against local schools. OPAL has begun with support from PTA, playtime resources have allowed more active and successful playtimes. Year 6 were able to complete Bikeability funded by the school. A decision was made to increase swimming focus in specific year groups, year 5 are swimming for the first part of the year then year 3. By year 5 they should improve competency, in year 3 the focus will be on water confidence.	Greater autonomy of leading active playtimes by eldest children. Expand inter-school competitions. Expand OPAL to improve outdoor learning and play provision during lunchtimes.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Academic Year: 2025/2026		Total fund allocated: £19,270		Date Updated: July 2026	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					69%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increased opportunities for organized and independent physical activities throughout the school day.	Professional services to engage children in sport to help them to be active at lunchtimes – range of sports and OPAL activities provided	£7,837.50	Behaviour improved as well as increased activities evident at breaktimes. Bought in coaching providing engaging sessions for groups and individuals as targeted.	Equipment monitored and replaced as needed by PE team. Continue in new academic year.	
Learning mentor / Sports Coach from Dartford	Professional service to encourage children to complete their learning and then be active. Teaching children sports skills to encourage them to join in with P.E and wider sports opportunities.	£5,455.50	Increased uptake in sports activities after school and at lunchtimes Improved participation in learning and P.E	Learning mentor / sports coach will become part of our wider nurture provision, leading on behaviour management through activities and coaching	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					7%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

All classes demonstrate daily exercise and activity sessions.	PE resources and skipping ropes	£575.00	Daily mile track in regular usage. School bikes used for bikeability and club sessions with non-riders developing confidence and ability. Also scootability. Skipping challenge in May for cancer research (15 mins per day) has promoted more skipping with the children	PE leaders network organized locally. Monitor and encourage continued skipping activities, scootering and bike riding – on playground and as whole class movement sessions
	PE leader time for networking and conferencing as well as Get Set for P.E subscription	£702.00		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff development in confidence in delivering active sessions and sport specific activities alongside NexGen sports coaches. Following into children gaining experience and confidence.	Skills led curriculum rather than specific sports.	£700		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Wider experiences of OAA sports through Wild Tribe and Gorsefield Residential.	Increase in confidence, team building, new experiences	£4,000	Improved attendance and engagement. Increased confidence seen in school.	Assess value, curriculum link challenges