

English- Week 1



Monday 22nd February

- ★ Can I use contractions?
- ★ Can I make predictions?
- ★ Can I spell 'because'?
- ★ Can I use the conjunction because to explain?

Book Discussion: 5 minutes

Look at the front cover of this book and discuss the following questions with your grown up!



- ★ Do You know what 'mail' is? Why do you think it is called Meerkat Mail?
- ★ Will this book be fiction or non-fiction? Why do you think that?
- ★ Do you know anything about Meerkats? What do you think this Meerkat is going to do in the book?
- ★ Who is the author of this book? Do you know any other stories by this author?

- ★ Watch the first part of video of the story of Meerkat Mail. **Stop the video after the letter when Sunny packs his suitcase and wants to leave.**

[Meerkat Mail, Emily Gravett - Bing video](#)

- ★ Discuss: 5 mins
 - Where does Sunny live?
 - What is the Weather like where Sunny lives?
 - Where is the Kalahari desert? Can you find it on a map?
 - Would you like to live somewhere else? Where would that be?
- ★ Head over to our Wouldham You Tube channel to continue with the next part of the lesson. Click on the video that says, 'Year 2 English' you should see me (Mrs. Jones!)

What would you take if you were planning to go on a holiday to a hot country?

Draw some things you would take then write a paragraph to explain.

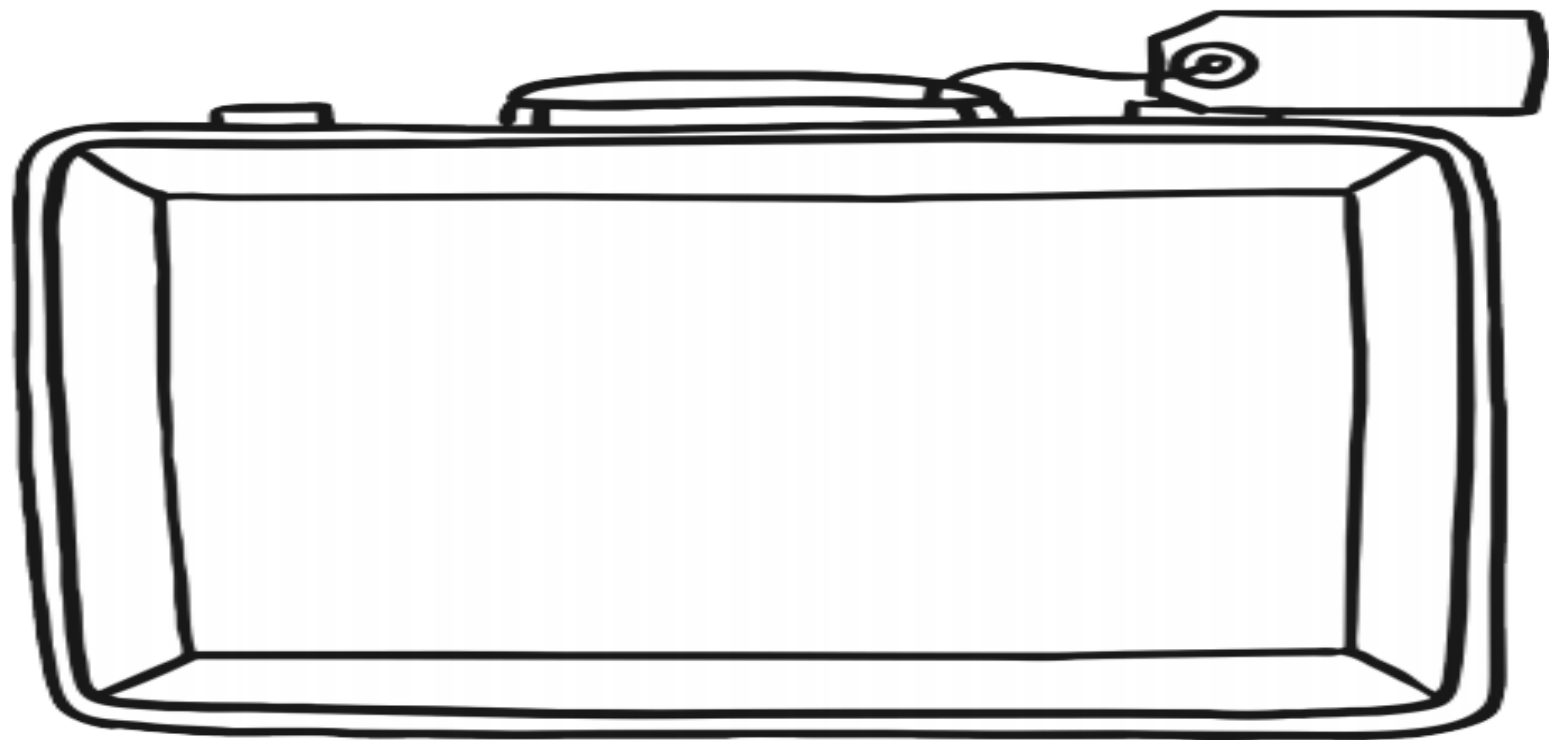
Can you remember to.....?



- Use capital letters and full stops
- Use conjunctions and to expand your sentences and because to explain
- Spell 'because' independently



You can use the suitcase on the next page. Upload your suitcase work to 2 email (Mrs. Jones or Mr. Trevallion)



Tuesday 9th February

- ★ Can I understand the features of a postcard?
 - ★ Can I write for different purposes?

There are lots of different types of texts in this story. We have already seen a letter Sonny has written to his mum and dad. Continue to read and listen to the story up to the part when Sunny goes to stay with Uncle Bob.

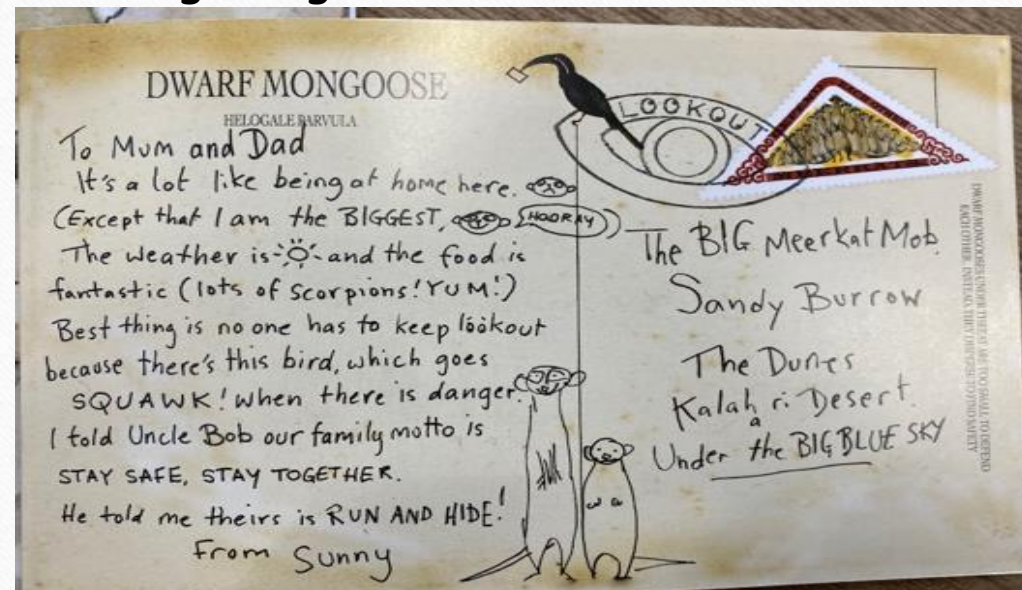
Meerkat Mail, Emily Gravett - Bing video

Sonny has written a postcard this time to tell his mum and dad what it's like staying with Uncle Bob. Have you ever written a postcard from somewhere you have been to tell people what it is like? Maybe you've received one before from a family member who has gone on holiday?

When writing a postcard we usually include the following things...

- A greeting (Dear.....)
- Say where we are
- What the weather is like
- What we have been doing
- What we have eaten
- What we might do later in the week.
- An ending

Can you find these things in the postcard?



★ Today I want you to pretend Sunny has gone to Antarctica! Can you find it on the map? Do you think it will be similar to the Kalahari Desert where Sunny lives or different? Watch this video clip and think about what Sunny would be able to....

- See
- Hear
- Smell
- Taste and touch there ?

• [Antarctica | Destination World - Bing video](#)

★ Write some sentences to describe what he would see, hear etc.... Can you use noun phrases e.g., Sunny would be able to see soft, white snow and and large pointy icecaps.



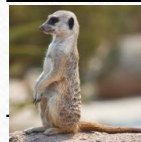
Sunny would be able to see.....



Sunny would be able to hear.....



Sunny would be able to smell.....



Sunny would be able to taste and touch.....

Wednesday 24th February



Can I write a postcard?

Yesterday we were thinking about what it would be like if Sunny had travelled to Antarctica. We thought about what he would see, hear, smell, taste and touch. Today I would like you to write a postcard from from Sunny back to his mum and dad from Anatarctica. Remember to include the following things we spoke about yesterday (see my example below).

Weather
description
including
noun phrase

Dear Mum and Dad,

Greeting

I have arrived in Antarctica, It is absolutely freezing here so I've had to huddle together with the penquins to keep warm!!

There is so much deep, white snow and thick ice that I keep sliding everywhere on my tummy, I think I may be turning into a penguin actually! The food here isn't to my liking though because all there is to eat is FISH!!! Yuk!!!

So far I have helped to build an igloo and been on a boat but tomorrow I am going whale spotting.

I don't really think this is the right place for me because it is too cold!! I miss you.

See you soon,

Love your favourite son – Sunny x

ending

Describing
what he
has seen
and what
the food is
like.

What he has
been doing
and will do.

Now have a go at writing your own postcard from Sunny. Write it here or complete on the 2do on Purple Mash



www.twinkl.co.uk

Thursday 25th February

★ Can I orally retell a story?

Today we would like you to finish reading the story of Meerkat Mail.

[Meerkat Mail, Emily Gravett - Bing video](#)

We hope you enjoyed the rest of the story. Remember that sometimes at school we use Talk for Writing to help us tell the story. Watch the video then watch it again and see if you can join in with telling the story.

[1HS orally retelling the story Meerkat Mail - Bing video](#)

Now try and complete the storyboard on the following page to say what happens in the story.

















Friday 26th February

Reading Comprehension

Meerkat mail

Question & Discussion

Talk together about the picture from the story. Discuss the questions and answers together then write your answers in full sentences.



Q.1.	How do you think Sunny is feeling?
Q.2.	How would you describe Sunny?
Q.3.	Why had the author written the word 'too' in capital letters?



Q.1.	How would you describe Sunny?
Q.2.	Why is the word 'together' repeated? What is the impact?
Q.3.	What do you think Sunny will do?

Sunny's feelings change throughout the story. Describe how you think Sunny is feeling at these points in the story. How do you know he is feeling this way? Use 'because' to explain.



